

Dear First Grade Families,

We hope you and your family are safe and healthy. As our schools are closed until March 31st, our plan at IES is to provide each child with authentic and comprehensive activities to engage students over this time. We have prepared a collection of activities to be completed daily independently and with the help of an adult. There are activities to be completed in your child's notebook from home, while reading in books, and in conjunction with online resources listed. There are live links in the documents, so if you receive this digitally, please click them to find the websites provided. If you are receiving this in paper form, please type the links in your browser to find the websites provided. District 5 is working to provide opportunities to use community WI-FI options if you do not have internet access and this information will come from D5 directly. There are time frames provided at the top of each page indicating how much time should be spent in each subject per day. This time can be flexible and match your child's needs, but please be sure to spend time working in each subject area daily.

All First Grade teachers will have Virtual Office Hours during emergency distance-learning days (9:00 - 1:00, M-F) where we can be reached via email or phone call. This will be a time frame for us to provide support by answering questions and troubleshooting any technology issues. Live teaching will not be occurring during these hours. I will send extra links, videos, and activities throughout the time we are apart as fun optional activities, but the only materials required to be completed are the ones attached to this email. Please use my contact information below to reach me during these days and hours:

Email:

Phone Number:

As we work through this new process of home learning, please reach out with questions you may have so that we can support you through this! Please keep your child's completed work in one place (preferably in one notebook from home) to be returned when we return to school together. Online work from Freckle, Kids A-Z, and Epic will be recorded in your child's profile so I can see their progress and data! If the school closure extends beyond March 31st, you will hear from me about the method of receiving instructional activities if necessary.

All students are able to receive meals during this time. Our meal service in D5 will be operating between 11:30-1:00 PM starting on Tuesday at the following four schools:

**HE Corley Elementary**  
**Harbison West Elementary**  
**Irmo High School**  
**Dutch Fork High School**

All of your students from *all* District Five Schools can pick up meals from these sites regardless of their Free and Reduced Status. Please drive to the main entrance of these schools and remain in your car where we will deliver their meals. Students need to be in the car in order to receive meals.

We appreciate your support through this uncertain time in our school year. Your help will continue your child's growth and learning over this unexpected time apart. We love and care about your children so much! We cannot wait to greet them at the door when they return to school! Please reach out to us if you need support.

## Online Resources

Below you will find a list of online resources. Your child is familiar with these resources and uses them in the classroom weekly. If your child is unfamiliar or doesn't seem to know how to navigate feel free to assist them or find another site on the list below. These resources are great ways to read, research, and explore topics at home online.

| <b>Website</b>  | <b>Username/ Password/<br/>Class Code</b>   | <b>Special Directions</b>  |
|---|---|--|
| <a href="http://www.freckle.com">www.freckle.com</a>  | Class Code:<br>Cates: 6twzre<br>Chapman: 79vv74<br>Rohrbaugh: qszh88<br>Ward: ward4w<br>Bishop: n9qj4j      | Students can complete any of the math assignments or games on the webpage.   |
| <a href="http://www.mysteryscience.com">www.mysteryscience.com</a>  | None Needed   | Students can find mini-lessons about fun topics they might be interested in.   |
| <a href="http://www.pebblego.com">www.pebblego.com</a>  | Username: irmoes<br>Password: read  | We have been using this to research our historical figures, but there is so much more on this site!  |
| <a href="http://www.scdiscus.org">www.scdiscus.org</a>  | Username: discuss2020<br>Password: learn1!  | The DISCUS database has awesome resources such as Tumblebooks, Magic School Bus, and BrainPop Jr.  |
| <a href="http://www.getepic.com/students">www.getepic.com/students</a>  | Class Code:<br>Cates: xne5344<br>Chapman: iwt4478<br>Rohrbaugh: cay0032<br>Ward: jmd6271<br>Bishop: kcx7222 | This is a new site for online reading. We haven't used it yet in the classroom, but it is easy to navigate. This will only last for 30 days at home, but that is all you need for now! |
| <a href="https://fluencyandfitness.com/register/school-closures/">https://fluencyandfitness.com/register/school-closures/</a> | Set up at home personal account for free  | Set up your free account to get moving while reading, adding, subtracting, and working on fluency! Sign up on the link provided and play the videos!                                   |

## My Math Workbook

Please find a daily math word problem below. Please have your child solve this problem on their own. They can use a strategy that works best for them. Once they have finished solving the problem, have them share with you their thinking. If you find that your child had difficulty or some errors we encourage you to work together and talk together on how you can fix them. Please spend 30 minutes a day in math. (this can include Freckle)

| Day 1   | Day 2  | Day 3   | Day 4   | Day 5   |
|---|--|---|---|---|
| There were 16 zebras and 14 lions at the zoo. How many animals in all?                            | There were 28 students on the playground. 6 students went inside. How many are left? | We went to the store. I bought 12 bananas and 14 apples. How many pieces of fruit did I buy in all? | There were 26 animals in the barn. How many animals were pigs and how many were cows? | I went to the fair. I won 23 tickets at the dart game and 14 tickets at the basketball game. How many tickets did I win in all? |
| Day 6   | Day 7  | Day 8   | Day 9   | Day 10  |
| There were 32 cows in the field. 11 cows went into the barn. How many cows are left in the field? | I have 3 pennies, 2 nickels, 1 dime and 1 quarter. How much money do I have in all?  | I baked 28 chocolate chip cookies. My friend ate 14 of them. How many cookies are left?             | I found 14 blue marbles and 23 green marbles. How many marbles did I find in all?     | There are 12 boys and 8 girls at a birthday party. How many people are at the party in all?                                     |

## Writing Ideas at Home

Below you will find a list of ideas to write about each day. Please spend 30 minutes a day writing. Your child doesn't have to use these topics to write about, but if they need help thinking through ideas I have listed a few options. Please remind your child of the following:

1. Neat handwriting and take your time!
2. 4 Star Writing and Drawing.
3. Spaces in between your words.

| Day 1   | Day 2   | Day 3   | Day 4  | Day 5  |
|---|---|---|--|--|
| <p><b>Family Fun:</b><br/>Does your family go on vacations together?<br/>What is your best memory from your last family trip?</p> | <p><b>First is Fun:</b><br/>What is the most exciting thing about being in first grade?</p>   | <p><b>Animals:</b><br/>List five things you know about dogs.</p>  | <p><b>Superpowers:</b><br/>Name one superpower you'd like to have and explain how you would use it.</p>  | <p><b>Must Read:</b><br/>What is one book that every kid should read and why should they read it?</p>        |
| Day 6   | Day 7   | Day 8   | Day 9  | Day 10   |
| <p><b>Toy Story:</b><br/>Which of your toys is your favorite and what makes it so special?</p>                                    | <p><b>My Space:</b><br/>Describe your room. What does it look like? What kind of furniture and decoration do you have?<br/>Make a map too and label it.</p> | <p><b>Reptiles and Amphibians:</b><br/>Choose one of the following creatures and find out where it lives, what it eats, how it moves, and what it looks like: frog, toad, turtle, or snake.</p> | <p><b>Extra Hour:</b><br/>If you could stay up for an hour later than you're allowed to each night, what would you do with the extra time?</p> | <p><b>Wings:</b><br/>Imagine that you are a bird or a butterfly. Write about what you might do in a day.</p> |

## Word Work

Here is a list of words your child can practice while they are learning from home. Please spend 30 minutes with word work each day. These words do not need to be memorized, but practicing will allow for better memorization and reading. Please have your child practice these words in a fun way each day. Some examples of fun practice could be: writing with chalk, using different colored markers, make out of Legos, use playdough to make words, etc. Thanks for encouraging your child to continue learning even while at home.

| Day 1  | Day 2   | Day 3   | Day 4  | Day 5  |
|--|---|---|--|--|
| come<br>said<br>over<br>them<br>give<br>they | your<br>little<br>came<br>again<br>know<br>make | about<br>before<br>gave<br>while<br>though<br>why | soon<br>use<br>should<br>goes<br>maybe<br>wait | against<br>while<br>only<br>thought<br>cried<br>down |
| Day 6  | Day 7   | Day 8   | Day 9  | Day 10   |
| off<br>put<br>so<br>let<br>who<br>just       | again<br>what<br>very<br>from<br>away<br>find   | because<br>that<br>with<br>one<br>ask<br>went     | when<br>this<br>saw<br>all<br>out<br>day       | two<br>three<br>four<br>five<br>six<br>seven         |

# Reading Strategies

- **Reread**   
Go back to the beginning of the sentence and start again.
- **Think about the story**   
What is happening in the story?
- **Skip**   
Skip the word and say “hmmm” and read to punctuation. Then go back to beginning of sentence to reread to think what will make sense.
- **Try the vowel a different way:**
  - a  or The sound of the letter’s name
  - e  or The sound of the letter’s name
  - i  or The sound of the letter’s name
  - o  or The sound of the letter’s name
  - u  or **blue** or The sound of the letter’s name
- **Slide**  
Slide your finger under the word and look for parts: scoring: **sc or ing**



**\*\*Always think about what would make sense!**

## Virtual Field Trips

Please go on a virtual field trip with your child! Follow the links to take a journey and learn some new fun facts! Feel free to take notes or write facts that you learn on your trip. Please spend 30 minutes a day on a virtual field trip (this can include talking and writing about it too!)

| Day 1  | Day 2   | Day 3   | Day 4  | Day 5  |
|--|---|---|--|--|
| <b>San Diego Zoo</b><br><a href="https://kids.sandiegozoo.org/">https://kids.sandiegozoo.org/</a>  | <b>Mars</b><br><a href="https://accessmars.withgoogle.com/">https://accessmars.withgoogle.com/</a>                              | <b>The Great Wall of China</b><br><a href="https://www.thechinaguide.com/destination/great-wall-of-china">https://www.thechinaguide.com/destination/great-wall-of-china</a> | <b>Boston Children's Museum</b><br><a href="https://www.bostonchildrensmuseum.org/museum-virtual-tour">https://www.bostonchildrensmuseum.org/museum-virtual-tour</a> | <b>The Louvre</b><br><a href="https://www.bostonchildrensmuseum.org/museum-virtual-tour">https://www.bostonchildrensmuseum.org/museum-virtual-tour</a>           |
| Day 6  | Day 7   | Day 8   | Day 9  | Day 10   |
| <b>Polar Bears and the Tundra</b><br><a href="https://www.discoveryeducation.com/learn/tundra-connections/">https://www.discoveryeducation.com/learn/tundra-connections/</a> | <b>Saturn 5 Rocket</b><br><a href="https://www.youtube.com/watch?v=9Qe5RqyMNhc">https://www.youtube.com/watch?v=9Qe5RqyMNhc</a> | <b>Social and Emotional</b><br><a href="https://www.sowarwithwings.com/videos/virtual-field-trip">https://www.sowarwithwings.com/videos/virtual-field-trip</a>              | <b>Manufacturing</b><br><a href="https://www.manufactureyourfuture.com/VirtualFieldTrip/US">https://www.manufactureyourfuture.com/VirtualFieldTrip/US</a>            | <b>Georgia Aquarium</b><br><a href="https://www.georgiaaquarium.org/webcam/beluga-whale-webcam/">https://www.georgiaaquarium.org/webcam/beluga-whale-webcam/</a> |

## Ways to Read at Home

Below you can find ways to read at home with your child. Some of these require logins, but you can find that info on the Online Resources. These are great places to hear stories be read to you or read them yourselves. Use the read at home bingo sheet when reading! Please find at least 2 different 30 minute areas of your day to read independently.

| Website:  | Instructions:  |
|---|--|
| <a href="http://www.kidsa-z.com">www.kidsa-z.com</a>  | <ul style="list-style-type: none"> <li>● RAZ Kids:<br/>Kids A-Z Login Instructions               <ul style="list-style-type: none"> <li>■ Step 1: Go to <a href="http://www.kidsa-z.com">www.kidsa-z.com</a></li> <li>■ Step 2: Enter or choose the teacher's username: ecates20, cachapman530, rohrbaugh20, iesward, bishop20</li> <li>■ Step 3: Your child finds his or her username on the class chart</li> <li>■ Step 4: Your child enters his or her password,  </li> </ul> </li> </ul> |
| <a href="http://www.storylineonline.com">www.storylineonline.com</a>  | Students can listen to people read them stories.   |
| <a href="http://www.uniteforliteracy.com">www.uniteforliteracy.com</a>  | Students can pick books to either listen to or read themselves.  |
| Tumblebooks (through SC Discus Login)   | Use the Discus login (on the online resources page) Students can read on tumblebooks.  |
| <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a> | Follow the link to lessons and books to read!  |
| <a href="http://www.getepic.com">http://www.getepic.com</a>   | Info on the online resources page.   |



# READ AT HOME BINGO

When you complete a task, color in the box! How many times can you get BINGO? Can you complete the card?

|  |                                |   |                                      |                                       |
|--|--------------------------------|---|--------------------------------------|---------------------------------------|
| read aloud to someone                  | read a book about animals      | read for 15 minutes   | read your favorite book              | let a parent choose a book            |
| read under the table                   | read then draw a picture       | read in bed   | read a silly book                    | make a fort and read inside           |
| take turns reading a page with someone | read for 10 minutes            |  | read to a pet or stuffed animal      | read while enjoying a snack           |
| read with a flashlight                 | read on a couch or comfy chair | read a fairy tale   | read twice in one day                | read a book then retell it to someone |
| read a book then write a review        | have someone read to you       | read while snuggling  | read in the tub (blanket and pillow) | read for 20 minutes                   |