

Independent Reading Menu

Directions: Mark a square each time you complete the activity.

Read in your pajamas.	Build a fort. Then read in it!	Read outside.	Read with a flashlight.
Read to a family member.	Read to a pet (real or fake).	Read an informational text.	Read on a beach towel.
Whisper read your book.	Read a book with sunglasses on!	Read a book in bed.	Read a book two times in a row!
Let someone else pick out your book for you to read.	Read a book pretending that you are a teacher reading aloud to your class.	Read to somebody on the phone.	Read while eating a snack.

How can I figure out a new word when I am reading?

I.E.S. Readers READ with meaning!

Do these steps ... in this order to help you understand and enjoy your reading!

1. Skip the word you don't know and get some more clues. Then think about what you've read then make a guess.

Does your guess make sense?

"NO" make another guess

"YES" go to step 2!

2. Think about your guess again. Does your guess sound right? Does it sound like how we talk?

"NO" make another guess

"YES" go to step 3!

3. NOW CHECK THE WORD in the book or on the computer. Does your guess look right? Does it match the word, chunks and letters?

"NO" make another guess

"YES" you did it!

YOU DID IT!!

Follow these 3 steps EVERY TIME to help you when you are reading a JUST-RIGHT BOOK!

Happy reading!

READING LESSON MENU

Directions: Mark a square each time you complete the activity. No written response required.

<p>BEFORE READING THE BOOK: Look at the front cover. What do you think the book will be about? Why?</p>	<p>DURING the reading: Predict what will happen next and why.</p>	<p>How does the main character feel in this book?</p>	<p>Where does the story take place (setting)?</p>
<p>Retell the story. Who? Where? What happened in the beginning, middle and end?</p>	<p>What is your favorite part of the story?</p>	<p>What is the problem in the story? How is it solved?</p>	<p>What did you learn from reading this book?</p>
<p>At the end, did the character (s) change from how they felt at the beginning of the story?</p>	<p>What is your favorite picture in the book and why?</p>	<p>What surprised you in the book?</p>	<p>What was the topic of the book?</p>
<p>How did the story end?</p>	<p>Could the book be real? Why or why not?</p>	<p>Who is your favorite character?</p>	<p>Do the characters remind you of anyone?</p>

Kindergarten Writing Menu

Directions: Mark a square each time you complete the activity.

<p>Write a make believe narrative story. Make an animal your main character.</p>	<p>Write an informational text about an animal you know a lot about.</p>	<p>Read an informational text. Write 3 facts that you learned from that text.</p>	<p>Write a narrative about something you have done outside.</p>
<p>Write a narrative about your favorite trip you have gone on.</p>	<p>Write about your favorite kind of pizza. Tell me why it is your favorite.</p>	<p>Write your first and last name 3 times with correct letter formation.</p>	<p>Write an informational text about something you know a lot about. Include 2 or more facts.</p>
<p>Write which season is your favorite. Tell me why it is your favorite.</p>	<p>Write an informational text about a sport you know a lot about.</p>	<p>Write a narrative story (can be make believe) with a problem and solution.</p>	<p>Write about your favorite sport. Tell me why it is your favorite.</p>
<p>Read an informational text. Write 3 facts you learned about the topic.</p>	<p>Write a narrative about an experience you had this week.</p>	<p>Write about your favorite food. Tell me why it is your favorite.</p>	<p>Write an informational text about something you know a lot about. Include 2 or more facts.</p>

Word Study/Sight Word Menu

Directions: Mark a square each time you complete the activity.

Draw/Write 5 words that rhyme with "hat".	Draw/Write 3 pictures that start with "b".	Write sight words in marker.	Clap the syllables of 3 different toys.
Write sight words in pencil.	Make 2 sets of sight word flash cards and play a matching game.	Draw/Write 3 pictures that end with "t".	Draw/Write 4 words that rhyme with "bug".
Write sight words in salt, sugar, or sand with your finger!	Draw/Write 3 pictures that start with "s".	Choose 2 sight words and write them in a sentence. Don't forget finger space between your words!	Write sight words in crayon.
Ask a family member to quiz you! They will read 10 sight words and you have to write without seeing them.	Write/Draw 4 words that rhyme with "dig".	Find 3 things in your house that start with the letter A.	Write sight words in white crayon. Then reveal them with a colored marker!

Daily Math Word Problems

<p><u>Day 1:</u> Mrs. Barnhill collected 6 rocks and Mrs. Chambers collected 12 rocks. How many rocks did they have in all?</p>	<p><u>Day 2:</u> Mrs. Christley scored 10 points in her basketball game. In the first period, she scored 4 points. How many did she score during the rest of the game?</p>	<p><u>Day 3:</u> Mrs. Roberts ate 12 strawberries and Mrs. Black ate 7 strawberries. How many more strawberries did Mrs. Roberts eat?</p>	<p><u>Day 4:</u> Eli got 13 balloons for his birthday. 8 of them popped. How many balloons are left?</p>
<p><u>Day 5:</u> I am making a bead necklace for my Grandma. She wants it to have 2 different colors and to be in a pattern. Show me one way to make her necklace.</p>	<p><u>Day 6:</u> The bakery has 17 cupcakes. They package them in boxes of 10, how many boxes of 10 and how many leftover cupcakes will they have?</p>	<p><u>Day 7:</u> The bakery made 6 vanilla cupcakes and 8 chocolate cupcakes. How many cupcakes in all?</p>	<p><u>Day 8:</u> The bakery made 5 vanilla cupcakes, 6 strawberry cupcakes, and 5 chocolate cupcakes. How many cupcakes does the bakery have in all?</p>
<p><u>Day 9:</u> Kindergarten went to the zoo. They saw 2 bears and 4 penguins. How many animal legs did they see in all?</p>	<p><u>Day 10:</u> Mrs. Genova went to the beach. She found 6 seashells. She put them in two equal piles. How many seashells are in each pile?</p>	<p><u>Day 11:</u> Mrs. Morris went to the petting zoo. She saw 2 sheep and 3 chickens. Were there more sheep legs or chicken legs?</p>	<p><u>Day 12:</u> Mrs. Mellon has 12 LOL dolls. She gave 8 to her daughter. How many does she have left?</p>

Math Menu

Directions: Mark a square each time you complete the activity.

<p>Get a deck of cards and play, "War". Split the deck in half and you and your child take turns putting one card in the middle. Whoever has the "greatest" number gets to keep the set.</p>	<p>Go on a penny search. See how many pennies you can find. Put them in groups of 10 and then see how many groups of 10 you have and how many ones you have left over.</p>	<p>Practice counting to 100 by 1s. https://www.youtube.com/watch?v=1dkPouLWCyc</p>	<p>Practice counting to 100 by 10s. https://www.youtube.com/watch?v=uYRTtwZGwj8</p>
<p>If you have dice at home, play roll and add. Roll the two dice and make a number sentence. Repeat 5-10 times.</p>	<p>Complete the subtraction worksheet. You may use objects or draw a picture to solve the problem.</p>	<p>Go to the website and choose a game. https://www.abcy.com/grades/k</p>	<p>Go on a shape search around the house. See if you can find a: circle, square, rectangle, triangle, or hexagon.</p>
<p>Gather several objects from around the house. Compare objects using the words: longer, shorter, taller.</p> <p>Then arrange some objects using these words: above, beside, between, inside, outside, in front of, or behind.</p>	<p>Find 5 toys and line them up. Discuss the ordinal words. First, second, third, fourth, fifth.</p> <p>Also, point out first and last in this line of toys.</p>	<p>Take a handful of raisins, goldfish, cereal, or popcorn. Guess how many pieces are in your hand. After you have made your guess, count and see how many you actually have. Repeat several times and see if you get better at guessing.</p>	<p>Go to the following website and play one of the games: https://www.starfall.com/h/math0/</p>
<p>Choose a game from the following website to play: https://www.funbrain.com/math-zone</p>	<p>Complete worksheet on patterns. Then, practice creating some patterns of your own.</p>	<p>Practice writing your numbers correctly. Follow the song below to review proper way to write numbers. https://www.google.com/search?q=numeral+song&rlz=1C1GCEA_enUS846US846&oq=numeral+song&aqs=chrome..69j57j0l6j69i61.3544j0j7&sourceid=chrome&ie=UTF-8</p>	<p>Choose a game from the following website to play: https://pbskids.org/games/math/</p>

Weather Log- Week 1

City and State: _____

	Day 1:	Day 2:	Day 3:	Day 4:	Day 5:
High temperature					
Low temperature					
Weather Forecast					

Type of clothing to pack for this weather:

Weather Log- Week 2

City and State: _____

	Day 1:	Day 2:	Day 3:	Day 4:	Day 5:
High temperature					
Low temperature					
Weather Forecast					

Type of clothing to pack for this weather:

Letter Formation Guide:

Upper Case	Lower Case
A - big slide d...o...w...n*, big slide d...o...w...n*, line in the middle	a -^^ around, close, slide down
B - big line d...o...w...n*, jump to the start, curve around to the middle	b - big line d...o...w...n, curve around
C -^^ big curve	c -^^ curve
D - big line d...o...w...n*, jump to the start, curve around to the bottom	d -^^ around, slide u...p, slide d...o...w...n
E - big line d...o...w...n*, jump to the start, line at the top, line at the middle, line at the bottom	e -^^ slide over, up and around
F - big line d...o...w...n*, jump to the start, line at the top, line at the middle	f - curve slide d...o...w...n, cross
G -^^ big curve, up, in (one continuous stroke)	g -^^around, close, slide down, hook
H - big line d...o...w...n*, big line d...o...w...n*, line at the middle	h - big line down, up and over
I - big line d...o...w...n*, cross at the top, cross at the bottom	i - little line down, dot
J - big line down, hook, cross at the top	j - dive d...o...w...n, hook, dot
K - big line d...o...w...n*, slide in, kick out (2 nd stroke is continuous)	k - big line d...o...w...n, kick in, kick out (one continuous stroke)
L - big line d...o...w...n*, line at the bottom	l - big line d...o...w...n*
M - big line d...o...w...n*, jump to start, big slide down, big slide up, big line down	m - little line down, up, over, up, over
N - big line d...o...w...n*, jump to the start, big slide down, big line up	n - little line down, up, over
O -^^ big curve around, close	o -^^ curve around, close
P - big line d...o...w...n*, jump to the start, curve around to the middle	p - dive d...o...w...n, up, over, curve, around
Q -^^ big curve, around, close, slide right	q -^^ curve, close, slide d...o...w...n, slide right
R - big line d...o...w...n*, jump to the start, curve to the middle, kick out (stroke 2 is one continuous stroke)	r - little line down, up, little line over
S - big curve, curve back	s - little curve, curve back
T - big line d...o...w...n*, cross at the top	t - big line down, cross
U - big line d...o...w...n*, curve up, big line u...p...	u - little line down, curve up, slide down
V - big slide d...o...w...n*, big slide up	v - slide down, slide up
W - big slide d...o...w...n*, big slide up; big slide down, big slide up	w - slide down, slide up; slide down, slide up
X - big slide d...o...w...n*, cross slide	x - slide, cross slide
Y - little slide down, slide up; jump to the bottom (of the letter), line down, line down from the middle	y - little man, long slide
Z - slide over, slide d...o...w...n*, slide over	z - slide over, slide down, slide over

Handwriting Formation Guide:

- ...* means longer stroke is required
- ^^ means magic “c” letter. Learning to write the letter “c” will be critical. It will be the foundation on which other letters are made.

Kindergarten Sight Words

Level A	Level B	Level C
a	and	are
am	do	come
at	got	did
can	had	for
go	has	get
I	he	have
is	his	here
me	in	him
my	it	of
no	like	play
see	look	said
the	on	she
to	stop	will
up	be	you
we	by	if
yes	ran	her
		add -s

Level D	Level E
all	day
down	give
saw	hers
that	new
they	out
this	over
was	then
went	want
what	were
when	your
where	fun
with	us
one	ask
adds -ing	adds -ed

Draw it to Solve it! Sums to 10

$3 + 6 =$

$1 + 9 =$

$4 + 4 =$

$1 + 6 =$

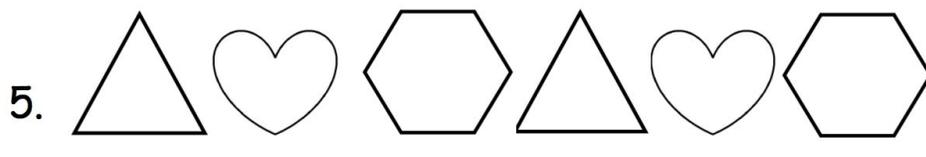
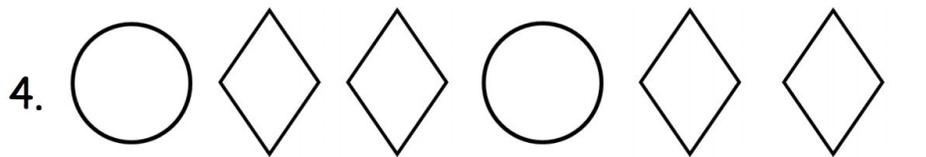
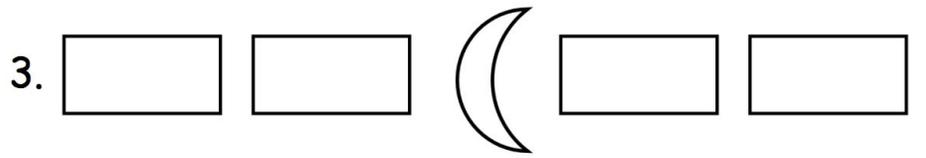
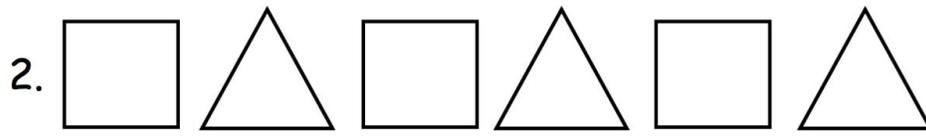
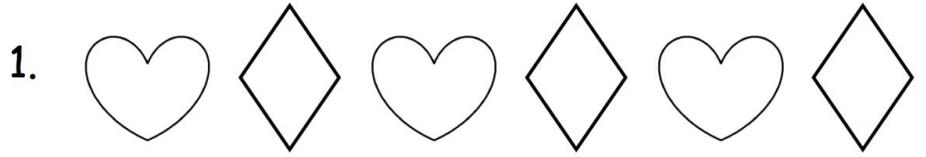
$2 + 7 =$

$2 + 8 =$

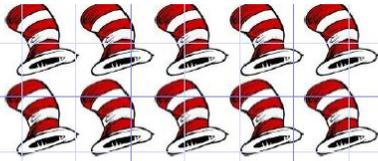
$3 + 5 =$

$6 + 4 =$

Finish the Pattern



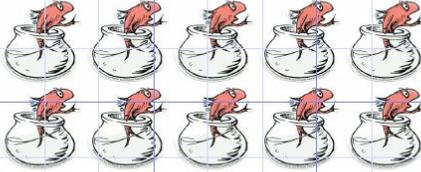
Subtraction:



$$10 - 3 =$$



$$10 - 1 =$$



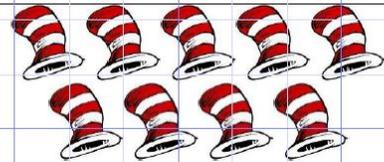
$$10 - 6 =$$



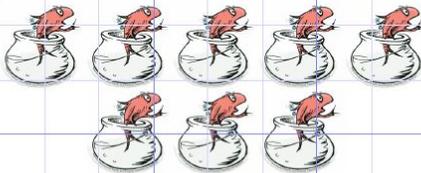
$$10 - 4 =$$



$$9 - 2 =$$



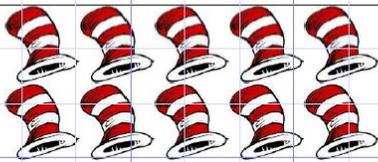
$$9 - 8 =$$



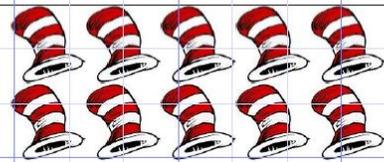
$$8 - 6 =$$



$$8 - 4 =$$



$$10 - 5 =$$



$$10 - 9 =$$