

Literacy Spotlights

Spotlight Topic	Reading Aloud
Background Information	<p>"Reading aloud is a commercial for reading. ...Think of it this way: McDonald's doesn't stop advertising just because the vast majority of Americans know about its restaurants. Each year it spends more money on ads to remind people how good its products taste. Don't cut your reading advertising budget as children grow older." (<i>The Read Aloud Handbook</i> by Jim Trelease) Since students listen at a higher level than they read, reading aloud can greatly increase comprehension and vocabulary understanding. Fluency can be modeled at the same time while connecting to prior knowledge. Reading aloud provides students the opportunity to engage in their imagination and explore new genres that they may not have attempted.</p>
Standard	<p>RL/RI Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations. RI Standard 4: Read with sufficient accuracy and fluency to support comprehension.</p>
Activity/Resources	<ol style="list-style-type: none"> 1. Excellent article about why we should read aloud to children. http://www.greatschools.org/gk/articles/read-aloud-to-children/ 2. A great resource for suggested books to read aloud. You may look at lists from infants to twelfth grade. http://www.readaloudamerica.org/books_G68.htm 3. Five suggested read alouds for middle schoolers: https://bookbridges.wordpress.com/2012/08/10/5-best-read-alouds-for-middle-school/ 4. An article describing why reading to older kids is important: http://www.chicagonow.com/between-us-parents/2013/03/reasons-why-reading-aloud-older-kids-tweensl-very-important/ 5. An explaining how reading aloud to students can lead to more frequent independent reading: http://www.nytimes.com/2015/01/08/us/study-finds-reading-to-children-of-all-ages-grooms-them-to-read-more-on-their-own.html? r=0