



CROSSROADS INTERMEDIATE SCHOOL

<http://www.lexrich5.org/CrossRoadsIS.cfm>



Course: World History Email: Website: lexrich5.org/websites/djjohnso	Instructor: Mrs. D. Johnson Telephone number: 803-476-8339	South Carolina Uniform Grading Scale A= 90-100 B= 80-89 C= 70-79 D= 60-69 F= Below 60
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Course Description: Sixth grade Social Studies, or World History, examines the past from prehistoric times to approximately 1600 AD. Students will work to understand maps, charts, timelines, and globes. Students will become familiar with terms used by historians, and geographers. We will use the State Standards to study the ways of life, religion, power structure, geography, technology, and economy of the ancient civilizations.

Textbook: Spielvogel, J.J. (2014). *Discovering Our Past: A History of the World; Early Ages*. McGraw Hill, Bothell, WA. Print.

Instructional Goals:

Using a timeline format, students will learn about the Stone Ages, the first four river valley civilizations (Fertile Crescent, Egypt, India, and China), western cultures founded in Greece and Rome, the Islamic Empire, the West African Kingdoms, and Feudal Japan. We will also spend time studying the tremendous times of change on the continent of Europe from the fall of Rome, the rise of the Byzantine Empire, through the Middle Ages, the Renaissance, the Reformation, the Scientific Revolution, New World Exploration and the discovery of the Americas; as well as major world religions.

Using our text as a resource tool, we will be involved in interdisciplinary reading and research, class presentations, and individual as well as group projects. Note-taking and various study skills will help prepare students to be successful and view the world in a new and exciting way. Teachers will also strive to tie curriculum topics together with other subject areas; and whenever possible, to bring more integration to the learning experience. Our Social Studies units will continuously integrate character education, enabling students to understand how decision making truly shapes world events. We will also periodically study careers that are related to the field of Social Studies. Students will build good school/work habits that over time will develop into essential work habits.

Scope and Sequence:

1st Quarter

Stone Ages
Mesopotamia and Fertile Crescent
Ancient Egypt
Ancient India

2nd Quarter

Ancient China
Ancient Greece

3rd Quarter

The Roman Empire
Early African Civilizations
Middle Ages

4th Quarter

Renaissance and Reformation
Age of Exploration and Scientific Revolution
Early Americas

Major world religions (Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, Taoism, and Shinto) will be taught throughout the school year.

Assessments/Grading:

Major Assignments (Tests/Projects/Essays) = 50%

Quizzes/Classwork = 40%

Homework/Daily Work = 10%