

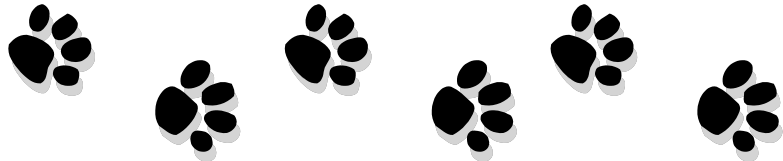
Ballentine Elementary School
2018 Annual School Improvement Report

**Ballentine Elementary School
School Improvement Council Members
2017-2018**

Tiffany Coler, Parent
Betsy Veil, Parent
Mohamad Azhar, Parent
Cindy Bollinger, Teacher
Theresa Allen, Teacher
Madelyn Bowers, Community Member, Appointed
Dina Fradenburg, Community Member, Appointed
Andrea T. Harris, Community Member, Appointed
Jill Brown, PTO, Appointed Parent, Ex Officio
Robin Bright, Principal, Ex Officio
Zach Keister, Asst. Principal, Ex Officio
Rebecca Dilley, Asst. Administrator, Ex Officio

2017-2018 Teacher of the Year – Megan Bebber
2017-2018 Support Staff Member of the Year – Anna Klein

School District five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability, in admission to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: Mrs. Allison Jacques, Title IX Coordinator and Mrs. Angie Slatton, 504/ADA Coordinator, PO Box 938, Ballentine, South Carolina, 29202, (803) 476-8000.



“We are Ballentine”

Ballentine Elementary School
1040 Bickley Road
Irmo, South Carolina 29063
(803) 476-4500
<http://www.lexrich5.org/ballentine.cfm>

School District Five of Lexington
And Richland Counties

The Mission of Ballentine Elementary School

The mission of Ballentine Elementary School, where community, staff, students, and families join together, is to ensure that all students are provided a quality education based upon academic success, democratic principles, and creative expression while providing a positive caring environment celebrating diversity and promoting individual strengths, responsible social attitudes and a sense of community and cooperation.

2017 – 2018 Objectives of Ballentine Elementary School

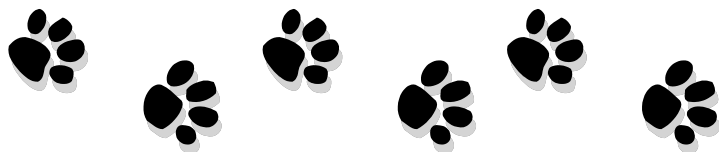
- ❖ To ensure that all students are provided a world-class, rigorous education through a variety of programs, activities and experiences.
- ❖ To ensure that the number of students meeting or exceeding their MAP growth targets in reading and math will exceed both the District and State averages, and be in the top 25% nationally.
- ❖ To provide relevant and rigorous professional development for all teachers that will strengthen instructional effectiveness.
- ❖ To maintain a satisfaction rating of 95 % or more on the State Department of Education and the BES Parent Survey.
- ❖ To maintain an "Excellent" State School Report Card rating.
- ❖ To strengthen school/community partnerships.

Strategies

- ❖ Targeted small group reading and math instruction will be provided for students based on SC Ready, MAP, Dominie, and DIBELS results.
- ❖ Teachers will participate in personalized and focused staff development that support data driven decision making to strengthen and improve classroom instruction.
- ❖ Expand and strengthen home-school communications.

Accomplishments for 2017 – 2018

- ❖ We achieved an absolute rating of Excellent on our school report card for the 15th consecutive year.
- ❖ BES Students continue to perform in the top 25% nationally on MAP assessments.
- ❖ Teachers participated in personalized staff development focused on data driven decision making through data teams, literacy best practices, and differentiation.
- ❖ Faculty, staff, students and their families participated in many community service projects such as collecting food items for local food banks and our D5 Back Pack program, the March of Dimes, United Way, the American Heart Association, and the American Cancer Society.
- ❖ BES scored 100% on our Positive Behavior Intervention and Supports (PBIS) School-wide Evaluation Tool (SET) visit.



General School Statistics				
	2015	2016	2017	2018
Student Population	730	679	633	592
Free/Reduced Lunch	15 %	15 %	19 %	21 %
Minority Population	20 %	22 %	25 %	28 %
Special Education	18 %	19 %	20 %	19 %

2016-2017 State Assessment Data			
SC READY			
Percentage of Students Meeting or Exceeding Standard			
ELA	BES (64.6)	DISTRICT (57.2)	STATE (40.0)
Grade 3	67.4	59.2	42.1
Grade 4	69.4	58.8	40.9
Grade 5	57.6	50.8	38.3
MATH	BES (67.9)	DISTRICT (56.6)	STATE (42.1)
Grade 3	69.5	68.9	52.5
Grade 4	77.8	63.3	46.4
Grade 5	56.7	51.9	40.0
Palmetto Assessment of State Standards (SC PASS)			
Percentage of Students Meeting or Exceeding Standard			
SCIENCE	BES (69.3)	DISTRICT (64.5)	STATE (48.7)
Grade 3	n/a	n/a	n/a
Grade 4	74.8	64.2	48.3
Grade 5	64.0	56.9	46.1
SOCIAL STUDIES	BES (93.1)	DISTRICT (85.4)	STATE (72.3)
Grade 3	n/a	n/a	n/a
Grade 4	93.5	89.6	80.8
Grade 5	92.8	79.3	70.9

School Effectiveness				
Percentages reflect response summaries for "Mostly Agree" and "Agree":	SDE Teacher Survey	SDE Student Survey (5th grade only)	SDE PARENT Survey (5th grade only)	BES Parent Survey (ALL grades)
Strand I: I am satisfied with the learning environment in my school	95	95	91	99
Strand II: I am satisfied with the social and physical environment at my school.	95	95	86	98
Strand III: I am satisfied with home-school relations.	100	88	77	98