



Chapin Middle School

<http://www.lexrich5.org/ChapinMS.cfm>



Course: French 1 Email: alloyd@lexrich5.org Website: https://www.lexrich5.org/Domain/4426	Instructor: Alison Lloyd Telephone number: (803)722-5561	South Carolina Uniform Grading Scale A= 100-90 B= 89-80 C= 79-70 D= 69-60 F= Below 60
Time available for extra tutoring: *upon request due to schedule	Time available for conferencing or phone calls: daily 8:30-9:30 am	

Course Description: Carnegie Credit: 1 unit

This course is designed as an introduction to the French language and Francophone cultures. It reflects the South Carolina Standard for World Language Proficiency and the national world language standards. Language skills are integrated into thematic units which cover the five goal areas of world language education: Communication, Cultures, Connections, Comparisons, and Communities. Students will be engaged in activities that promote critical thinking, enhance their communicative ability, and foster the respect and appreciation of cultures other than their own. This credit-bearing course is taught with the same rigor as the high schools.

All final grades for Carnegie credit courses are used to determine GPA and high school class rank.

Textbook:

EMC School, T'es Branché? 1

Students will have access to the online program which includes the textbook, workbook, and numerous resources. They will access these via the Clever/Passport program on their Chromebooks. A hard copy of the textbook will be available to all students to use in the classroom. If you would like a hard copy to keep at home, please email me and I will get one to your student.

Resources:

Students are expected to have a place to keep all notes and handouts (a binder, section in a binder, folder, or notebook). For digital items, I suggest creating a French 1 folder in their Google Drive where they can make copies to edit or work on during the year. Please also have writing utensils, notebook/paper and colored pencils.

Instructional Goals:

During this course the student will:

1. Ask and answer questions and maintain a simple conversation in areas of immediate need and on very familiar topics (ex. family, school, etc)
2. Pronounce the language well enough to be intelligible to native speakers
3. Understand simple questions and statements
4. Read and understand the information presented in simple paragraphs
5. Write simple sentences and short paragraphs on familiar topics
6. Learn about some aspect of everyday culture such as greetings, leave-taking, buying food, and asking directions

Major Curriculum Topics:

Quarter 1 My Family and Friends	Quarter 2 My School Life *midterm exam (20% of semester 1 grade)
Quarter 3 My Free Time	Quarter 4 My Community *final exam (20% of semester 2 grade)

Assessments/Grading

Formative: 40% / Summative: 60%

Formative assessments are evaluations of someone's learning progress in a classroom. Formative assignments include classwork, homework, daily assignments, labs reports, in class projects and short quizzes.

Summative assessments are evaluations of what someone has learned throughout a course/unit. All formative work should be preparing students for these assignments. Summative assignments include tests, major projects, and essays.

Grades will be updated routinely and parents are invited to monitor student progress through Parent Portal or by contacting me via email, or through a phone call or conference. Please make sure all contact information is correct in our [Parent Portal](#) system. Late work will have 5 points deducted each day it is late. After 10 days, it will not be accepted except under special circumstances. It is the student's responsibility to check Google Classroom daily for class expectations, announcements, assignments, and notes. I post all notes and copies of handouts in Google Classroom which can be printed at home or in the media center. If you would like access to Google Classroom, your student can share the code with you.

Cell phones and earbuds will not be allowed in the classroom during the school day except for instructional purposes. These items must remain in the student's backpack and turned off. If a student needs to contact a parent they may use the classroom or front office phone. If you need to send a message to your student, please call the front office. Please refer to the CMS handbook for further information.

[Please click here to confirm that you and your child have read and understood the French 1 syllabus and that your child agrees to participate in a respectful, responsible, and remarkable manner in our classroom.](#)