

**Dutch Fork Elementary
School
School Improvement
Council
2018-2019**

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Purpose of the Report

“This Report is issued by the Dutch Fork Elementary School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

“School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, (803) 476-8000.”

**Annual School
Improvement Report**

April 1, 2019



DUTCH FORK ELEMENTARY

“Where Wonders Grow”

Green Steps

Dutch Fork Elementary

7900 Broad River Rd

Irmo, SC 29063

(803) 476-3900

<https://www.lexrich5.org/dfes>

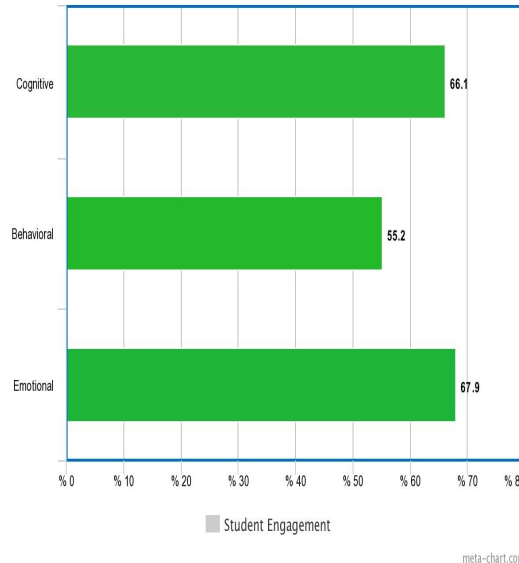
Mission of Dutch Fork Elementary School

is to develop students who love the world we live in and express critical thinking through natural curiosity and wonder.

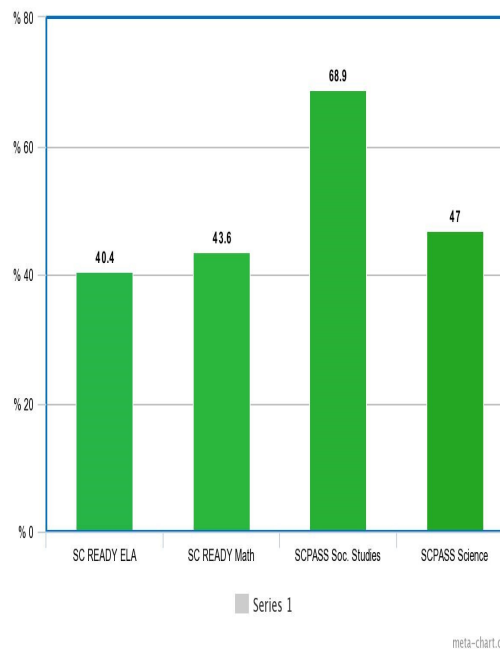
Academy of Environmental Sciences

- * 1st-5th Grade students attend 4 Field Studies annually
- * Kindergarten raise trout in the classroom
- * Students maintain butterfly and pollinator gardens
- * Indoor observation beehive
- * Nature trail and outdoor classroom
- * Weekly learning celebrations

Engagement



Achievement & Success



Annual Goals

- ◆ Exceed family expectations in our communication, follow through, and sharing student progress.
- ◆ Strengthen grade level data team processes to accelerate student growth and achievement in mathematics.
- ◆ Implementation of student-led conferences across all grade levels.

Climate Survey

