

## Objectives

- ❖ We will improve student achievement in English Language Arts and Mathematics.
- ❖ We will improve parental participation and involvement in order to strengthen our parent-school partnership.
- ❖ We will develop a system to support teachers and foster retention.

## Strategies for Improvement

- ❖ The emphasis at Harbison West Elementary School is to meet each child's individual needs.
- ❖ Harbison West implements Response to Intervention, a process that addresses academic and behavioral needs of struggling students.
- ❖ State Adopted Standards are used to guide instructional planning.
- ❖ Guided Reading instruction is implemented in all grade levels supported with Reading Interventionist and teacher assistants.
- ❖ Additional reading intervention, with a focus on Reading Recovery strategies, is provided in first grade for our most struggling readers.
- ❖ Burst, a reading intervention program, is provided in K – 3<sup>rd</sup> grade for struggling readers who need additional support.
- ❖ Leveled Literacy Intervention implemented in grades 4 and 5 for additional reading support.
- ❖ Five Reading Interventionists and three paraprofessionals provide additional intervention support for our most struggling readers (K–5) who do not receive special services.
- ❖ Math Interventionists provides additional math support in grades K-5
- ❖ The Compass Learning Odyssey Lab, a computer assisted instruction program that delivers targeted, explicit instruction in reading and mathematics to accelerate academic achievement for students in kindergarten – 5th grades continues.
- ❖ Timez Attack and ALEKS provide additional math fact practice and instruction before, during and after school.
- ❖ Our instructional support team, which consists of a Math Coach, Response to Intervention (RtI) Specialist, and Technology Integration Specialist, works closely with our teachers to assist with planning of instruction, analyzing data, demonstrating or co-teaching lessons, and providing resource materials. The coaches also provide professional development that support student achievement and serve as a resource to administrators.
- ❖ We provide many opportunities for our students to develop leadership skills through the Project Au-Some, Super Recyclers, Safety Patrol, Student Council, Beta Club, Handy Helpers, Extra Inning, Math Olympiad, Lego Robotics, Chess Club, Morning Show Hosts, Girls in Pearls and Book Buddies.
- ❖ Because family involvement is vital to the student success, families are invited to participate in the Back to School Expo, Celebrations of Learning, parenting workshops, All Pro Dads, and Moms Make a Difference. Parents also volunteer in classrooms, at the Birthday Book Lunch, and participate in field studies.
- ❖ Harbison West has outstanding school-based student support services which include a social worker, a mental health counselor, a guidance counselor, a psychologist, an Expectation Coach, and a School Resource Officer. Many community members also serve as mentors to our students on campus) and the Boys and Girls Club (on campus).
- ❖ Highlighting academic success occurs daily on the morning news and during the Celebrations of Learning to encourage/celebrate the students' achievements.

## School Overview

Harbison West Elementary School is one of twelve elementary schools within the award-winning Lexington/Richland Five school district. Harbison West serves preschool to fifth grade children from the Columbia/Irmo area. Our preschool program at Harbison West has received NAEYC Accreditation. We also serve students from the entire district through our Escolares Academy Academic Magnet program. Harbison West feeds into Crossroads Intermediate School, Irmo Middle School and Irmo High School.

The mission of Harbison West Elementary is to provide a strong foundation for success that ensures social, emotional and academic growth through a nurturing and engaging environment.

Harbison West Elementary is the home of HEROES! We believe that in order for a Hero to be successful they must **Believe** and **Grow** before they can **Soar!** The Heroes at Harbison West have embraced this process and are dedicated to growing professionally, academically and in character.

Harbison West is a special place. The faculty and staff are highly trained, dedicated, and caring professionals. We share a vision of pursuing academic excellence in a safe and nurturing environment. We urge parents to collaborate with teachers and administrators to meet the needs of our students.

Harbison West provides a safe and supportive environment that meets the academic, social and emotional needs of our diverse learners. Individual needs of our students are met through meaningful, customized learning opportunities in partnership with parents and community members. Innovative practices including technology, will prepare our students to be productive citizens in a global society.

One of the most important components of an exceptional school like Harbison West is the partnership that exist between parents, community and school. Harbison West has a tradition of strong parental and community involvement. Throughout the year, there are opportunities to continue this tradition in a variety of ways. Our stakeholders join the PTO, SIC, sponsor clubs and participate in one of the many events, activities or programs that make our school great. At Harbison West our students, parents teachers and staff work together to provide the best instruction and learning environment for all students. Together we **Believe, Grow** and **Soar** in all that we do.



## Highlights of 2018 - 2019

- Beth Reilly, preschool teacher received a Bright Ideas Grant from MCEC that was used to purchase an adaptive swing for the preschool playground – October 2018
- Special Olympics National Unified Champion School – October 2018
- \$1000 Innovation Project Funding Grant from SC Special Olympics – November 2018
- 4<sup>th</sup> grader, Gabrielle M. had her artwork selected to represent the Escolares Academy Academic Magnet Program in the 2018 Magnet Schools of America poster contest. – December 2018
- Wings for Kids Kindred Kids Pen Pal Program – Fall 2018
- Ed, Davis, Jr. selected as Principal of the Year by the SC Council for Exceptional Children – January 2019
- Hunter T. & Emery D. (5<sup>th</sup> grade) placed 1<sup>st</sup> in their categories at the District Science Fair and received several awards at the Regional Science Fair. – April 2019

## Harbison West Elementary School Improvement Council Members 2018-2019

Joseph Wildt, Chairperson, Parent  
Ian Macdermut, Parent  
Cyrstal Owens, Parent  
Jennifer Battiste, Parent  
Russ Rabon, School Resource Officer  
Amanda Arellano, PTO President, Parent  
Bethany Reilly, Teacher  
Caitlin Vaughn, Teacher  
John Cantey, Community Member  
Edward Davis, Jr., Principal  
Sarah Fischer, Assistant Principal  
Allison Bethea, Administrative Assistant

### Accreditation

Harbison West Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and School. In the annual report to the SC Department of Education, no deficiencies were cited.

*School District Five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability, in admission to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: Dr Allison Jaques , Title IX Coordinator, and Traci Hogan, 504/ADA Coordinator, 1020 Dutch Fork Rd., Irmo, South Carolina, 29063, (803) 476-8000.*

## Harbison West Elementary School

### Annual School Improvement Report April 2019



Title I School  
257 Crossbow Drive  
Columbia, SC 29212  
(803)476-3800

<http://www.lexrich5.org/HarbisonWest.cfm>

Edward Davis, Principal  
Sarah Fischer, Assistant Principal  
Allison Bethea, Administrative Assistant

School District Five  
of Lexington and Richland Counties

## The Mission of Harbison West Elementary School

Through a nurturing and engaging environment, Harbison West Elementary provides a strong foundation for success that ensures social, emotional and academic growth.