

Irmo Middle School

Course: 7th Grade Geography of World Regions

Instructor: Mr. White

Email: cwhite@lexrich5.org

Telephone number: (803) 476-3685

Website: <https://www.lexrich5.org/Domain/5099>

Time available for extra tutoring:

Students may schedule an appointment for tutoring.

Time available for conferencing or phone calls:

2nd Period - 9:30 - 10:25

6th Period - 2:30 - 3:25

South
Carolina
Uniform
Grading
Scale

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= below 60

Course Description:

This year we will be fully implementing the new 2020 Social Studies Standards in 7th Grade. The course will now focus on studying Earth from a regional perspective while focusing on the continents. Within each region students will learn about the Earth's physical conditions and how these features interact with other living features. During this course we will focus on the interactions between the environment and society; studying how human activities modify Earth, but also how physical systems have an impact on human life. The regional conditions, both physical and cultural, create unique landscapes. By studying and learning about these landscapes students will develop an understanding about connections to other people and places on Earth.

Instructional Goals:

The new standards put a heavy emphasis on students developing certain skills rather than a set of predetermined content. While studying geography students will focus on developing skills of 1) mapping 2) constructing models and other visual representations 3) gathering evidence and communicating findings 4) identifying, comparing, and evaluating conditions, connections, and regions 5) identifying and comparing spatial hierarchies and 6) identifying and analyzing distributions and patterns.

Textbook/Materials:

- Textbooks will be unavailable during the 2020-2021 school year for this course.
 - Teachers will use an abundance of online resources to help support students learning the skills and concepts through the year.
- Students will need a **pocket folder, writing utensils, colored pencils and/or markers, and loose-leaf notebook paper.**
- Students will be provided with a template for a google site. After making their own copy they will use this as a **Digital Binder**. All work, whether created digitally or on paper, will be added to this google site. Students will still turn in assignments on Google Classroom to be graded. The digital binder will be used as a portfolio so students have access to all of their work at any point in the school year.

Additional Resources:

Google Classroom, Nystrom Atlas, NewsELA, Kahoot, Quizlet, Quizizz, Screen Castify, Primary and Secondary resources

Course Scope and Sequence:

Unit 1: An Introduction to Geography

Unit 2: North America

Unit 3: South America
Unit 5: Africa
Unit 7: Australia & Antarctica

Unit 4: Europe
Unit 6: Asia
Unit 8: Geo Inquiry Project

South Carolina Department of Education History Standards and Curriculum located online at:
<https://ed.sc.gov/index.cfm?LinkServID=9677E07B-CFFE-6A5C-AA47F98625149ABC>

Assessments/Grading:

- Based on a weighted scale: Major Assignments are 40%, Minor Assignments are 40%, and Practice Assignments are 20% of each quarter's grade
- Mid Term and Final Exams will count towards 20% of each semester grade.
- Study Guides will be provided before each major test and exam.
- Grades will be updated regularly. **Please take the time to sign up for Parent Portal**, so you can access your child's progress. Contact the front office for assistance.
- In case of an absence, students are responsible for obtaining missed notes and other assignments upon return. Parents or students may also e-mail the teacher for missed work. Make-up work must be completed and turned in within 5 days of an absence(s).
- Cheating Policy - When a student cheats/copies/plagiarizes, teachers do not receive an accurate evaluation of the student's comprehension of the content. Students caught cheating will receive disciplinary action and parents will be notified.

Communication:

Students should use their agendas to write down homework, test dates, etc. You can also check my teacher webpage or google classroom for unit assignments, homework, due dates, test dates, and other important information. You can always contact me by phone or email as well.

Expectations:

Students are exhibit the following behaviors based on our school-wide plan called **IMS Positive Behavior Interventions and Supports (PBIS) Model:**

I- Integrity **A-**Acceptance **M-** Motivation

Distance Learning Expectations:

Students will be expected to complete assignments posted in Google Classroom on distance learning days. Attendance for these days will be taken based on completion of a google form called "SS Distance Learning Check-In." This will be posted daily in Google Classroom. Assignments for those days will be assessed, but attendance will not be based on those assignments. Students will have 48 hours to complete the assignments and google form with no penalty.

Consequences:

Verbal Warning/Opportunity to Refocus
Student/Teacher Conference and/or Lunch Detention
Parent/Guardian Phone Call
After School Detention and/or Parent Conference
Referral to Administration

*Severe infractions will result in an immediate referral