

District Five COVID Student Support Services

In response to public input on the American Rescue Plan - Elementary and Secondary School Emergency Relief Fund III survey data, School District Five is providing additional support for students and learning loss through COVID Student Support teams. Each school will create a COVID Student Support team effective Wednesday, September 1, 2021.

Any student quarantined/isolated prior to September 1, 2021 will receive assignments and instructional support through Seesaw (PK-2) and Google Classroom (3-12).

School District Five's Support Plan for students who are absent due to COVID related reasons:

- Each school will develop a COVID Student Support team consisting of up to five members including general education teacher(s), special education teacher(s), and at least one support person for clerical support.
- Any student who is medically directed to quarantine/isolate or who is granted principal approval will be provided instructional support services from a COVID Student Support team member during the quarantine/isolation period.
- Principals may select team members of the COVID Student Support team from interested school-based employees based on availability and the number of students needing support. Certified team members will be paid \$40 per hour for up to 4.5 hours per week and classified team members will be paid \$25 per hour for up to 2 hours per week.
- These after-school support services are not intended to replace other established services or the course teacher as the primary contact and instructor of the course.

Expectations of the COVID Student Support team:

- The school nurse will share the quarantine spreadsheet/information with the administrative team and the clerical support for the COVID Student Support team.
- The clerical support will assign students to a team member based on the school's plan for support.
- The clerical support team member will initiate contact with the student/family and provide the necessary information for support.
- COVID Student Support team members will be available 3 days per week (Monday, Wednesday, Thursday) for 1 hour Google Meet sessions. Team members will be paid for up to 1.5 hours each of these days to allow for follow up time as needed. Google Meet sessions will be from 3:00 pm - 4:00 pm for elementary and intermediate students and 4:00 pm - 5:00 pm for middle and high school students.
- The COVID Student Support team member's role is to support students by answering questions and/or serving as the liaison between the student/family and the classroom teacher. This team member will also be responsible for communicating with the classroom teacher for students who choose not to participate in the COVID Support Services to ensure assignments are completed and submitted on time. If assignments are not completed and submitted on time, the team member will communicate with the student/family to re-engage the student and/or provide additional interventions as needed.

- COVID Support Services team members will maintain logs of student attendance in the Google Meet sessions, communication with the classroom teacher and student/family, and any intervention needed and action taken.
- COVID Support Services team members will record all Google Meets and maintain a folder within the Google Drive of the team member.
- COVID Support Services team members will complete time sheets and activity logs and submit by the due date based on payroll guidelines.

Expectations of the Classroom Teacher

- Classroom teachers should post meaningful lessons to continue the learning process for all students via SeeSaw or Google Classroom. Teachers should directly communicate which platform they are using.
- Classroom teachers MAY choose to post a recorded lesson (created before or during a class) however, this is not required.
- **Dual-modality instruction requirements, limitations:**
SECTION 3. (A) Due to the need for ongoing, high-quality instruction to address learning disruptions associated with COVID-19 for the 2021-2022 School Year, school districts are prohibited from assigning a teacher to deliver instruction to students simultaneously in-person and virtually, an approach often referred to as "dual-modality instruction", unless it is reasonable and necessary due to extreme and unavoidable circumstances in order to ensure that all students have access to highly qualified instructors.
- Classroom teachers are encouraged to keep the camera on the teacher and instructional resources when recording a lesson. If students appear in the recording, all students must be cleared through the D5 Media Consent Form.
- Classroom teachers should clearly post assignments and due dates in SeeSaw and/or Google Classroom. Attendance is directly linked to submission of assignments by due dates.
- Classroom teachers should maintain communication with the student/family during the quarantine period, ensure the student is engaged and completing work, and communicate with the assigned member of the COVID Student Support team.

Expectations of the Student

- The student should log into SeeSaw/Google Classroom daily.
- The student should complete all assignments and submit by the due date.
- The student should email the classroom teacher with any questions or concerns.
- The student should work with the assigned COVID Student Support team member as needed.
- The student should participate in the after-school COVID Student Support Google Meet sessions as needed.

Expectations of the Parent

- The parent should ensure the student logs into SeeSaw/Google Classroom daily.
- The parent should ensure the student submits all assignments by the due date.
- The parent should email the classroom teacher with any questions or concerns.
- The parent should ensure the student works with the assigned COVID Student Support team member as needed.

- The parent should ensure the student participates in the after-school COVID Student Support Google Meet sessions as needed.

Principal Considerations

- Consider representation from each of the core areas when possible.
- Consider grade level representation when possible.
- Consider someone who is organized, efficient, and a strong (and kind) communicator when selecting the clerical support person.
- Consider what is best for your school in creating your COVID Student Support team.
- Consider the needs of your school when selecting between 1-5 COVID Student Support team members.