CrossRoads Intermediate School
School Reentry Plan 2020-2021
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A text version of the plan is available on the district website. Families can click the language translator on our site to read our reentry plan in different languages.
School District Five Reentry: Five Guiding Principles

1. We will focus our actions and decisions around the belief that parents should have viable options for their student’s education.

2. We will focus our actions and decisions around the safety and social-emotional well-being of students and staff.

3. We will focus our actions and decisions on current and long-term student achievement.

4. We will focus our actions and decisions around our Superintendent’s Priorities.

5. We will focus our actions and decisions on flexibility and being responsible to stakeholders in our actions related to COVID-19.

The School District Five Reentry plan incorporated input from staff, families and community partners through a series of surveys for staff and families.

Several subcommittees also were utilized to help make decisions related to the reentry plan. School District Five relied on partnerships from organizations throughout South Carolina to assist in the creation of what the district’s reentry plan looks like.

School District Five Reentry Plan

**TIMELINE**

- **MAY/JUNE/JULY**
  - Committee Meetings
  - Reentry Plan Website

- **JUNE 18**
  - Staff LEAP Survey

- **JUNE 29**
  - Parent LEAP Survey & SCDE Survey

- **WEEK OF JULY 6**
  - Committee Recommendations

- **WEEK OF JULY 20**
  - Commitment Surveys

- **WEEK OF JULY 13**
  - District Reentry Plan

- **JULY 9**
  - Staff & Parent Survey

- **WEEK OF JULY 27**
  - School Information Phase I

- **AUGUST-SEPTEMBER**
  - LEAP Days/LEAP Planning

School Start
Survey results show that academics is a top priority and concern for parents in School District Five, as COVID-19 has created challenges to face-to-face instruction for schools and districts nationwide. In this section of the plan, the district will provide information on instructional options, so that parents can make informed decisions about what they choose for their students this year.

This section of the summary includes:

- LEAP (Learn, Evaluate, Analyze, Prepare) details
- Learning options for the start of the 2020-2021 school year
  - Traditional Option (with hybrid schedule) Details
  - Virtual Schedule Details (FIVE - Flexible Innovative Virtual Education)
- Classroom configuration models
- Classroom strategies to reduce transmission of COVID-19

LEAP (Learn, Evaluate, Analyze and Prepare) days are designed to offer students 4K through 8th grade a way to restart in an effective matter. Parents in School District Five will receive communications regarding LEAP from their schools.

School District Five of Lexington & Richland Counties will offer two options for the start of the 2020-2021 school year: A traditional (hybrid) option and a virtual option.

- **Traditional Option (with hybrid schedule)**
  - A hybrid model is a blend of face-to-face instruction and distance learning.
  - Students are divided into two cohorts.
  - Each cohort participates in two days of face-to-face instruction per week and three days of distance learning per week.
    - One cohort of students will participate in face-to-face instruction on Mondays and Tuesdays. This cohort will participate in distance learning on Wednesdays, Thursdays, and Fridays.
    - The other cohort will participate in distance learning on Mondays, Tuesdays, and Wednesdays. This cohort will participate in face-to-face instruction on Thursdays and Fridays.

- **Virtual Option (FIVE)**
  - School District Five’s Flexible Innovative Virtual Education (FIVE) is a new virtual academy for Kindergarten through 12th grade students, providing a comprehensive online educational program where they receive rigorous academic instruction and social/emotional guidance provided by our own School District Five educators. This option will include live classroom instruction with School District Five teachers, along with independent work and activities for students.

If you have questions about our 2020-2021 Reentry Plan, please visit our FAQ page on our Reentry plan website ([www.lexrich5.org/20-21reentry](http://www.lexrich5.org/20-21reentry)).

If you have additional questions not covered in the FAQ, please email us at reentry@lexrich5.org.
Traditional Option (hybrid schedule)
Details of face-to-face instructional days in the hybrid model:

- Teachers and students follow their assigned schedules.
- Schools will implement the safety procedures outlined in the School District Five 2020-2021 School Reentry Plan.
- Students are divided into cohorts and a limited number of students will be on campus.

What does instruction look like during distance learning days in the hybrid model?

- Unlike the 2019-20 closure, students’ application of new learning and skills will continue on distance learning days.
- Teachers will take attendance.
- Students are expected to participate in distance learning activities and instruction, and participation will be monitored.

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<th>6-12</th>
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<tr>
<td><strong>Live instruction will be provided</strong> on distance learning instruction on Wednesdays.</td>
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<td><strong>Pre-planned activities will be provided</strong> on other distance learning days. This can include but is not limited to viewing pre-recorded videos or completing modules, activities, and projects in which students apply new learning.</td>
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- Parents and guardians with multiple children in District Five schools will have the ability to request that all of their children be placed in the same cohort. This will be included in the student commitment survey (week of 7/20).

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<th>6-12</th>
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<tbody>
<tr>
<td><strong>Students will be divided into two cohorts based on their last names.</strong></td>
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<tr>
<td><strong>Students will follow their assigned schedule</strong> based on their course requests.</td>
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</table>
Traditional Option (hybrid schedule) - Intermediate/Middle School

Schedule details include the following:

- Schools will implement schedules for 2020-2021 school year where intermediate school students attend five periods a day and middle school students attend six periods a day.
- **Note for families choosing the traditional model:** The district will take measures to practice social distancing and other safety measures. The CDC’s guideline for 6 ft of distance is the goal but may not be possible at all times.

Other ways schools will reduce COVID-19 Transmission:

- Students will have their own supplies (math manipulatives, pencils, scissors, etc.) to prevent the sharing of supplies.
- Recess will be by class only and equipment will be assigned to individual classes, at some sites.
- Schools (in partnership with district guidelines) will develop systems to manage the number of students in restrooms at one time.

Traditional Option (hybrid schedule) - High School

- Schedule adjustments will be made:
  - If parent/student can provide transportation (junior or senior high school) students may opt to arrive late or leave campus early, if assigned study hall
- Social distancing practiced during meals, options include:
  - Eating in classrooms;
  - Limiting eating in the cafeteria by student assigned lunch periods in smaller groups;
  - Eating outside weather permitting;
  - Eating in cafeteria with class with proper social distancing between classes;
  - Alternating teams on a weekly/daily basis of eating in classroom vs. cafeteria; and
  - Restricting hallway use through staggered release of classes.
- Schools (in partnership with district guidelines) will develop systems to manage the number of students in restrooms at one time.
- **Note for families choosing the traditional model:** The district will take measures to practice social distancing and other safety measures. The CDC’s guideline for 6 ft of distance is the goal but may not be possible at all times.

**STUDENT Hybrid Plan for the Start of the 2020-21 School Year**

<table>
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<tr>
<th>Student Schedule</th>
<th>Monday</th>
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<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Cohort 1</td>
<td>In Person</td>
<td>In Person</td>
<td>Live Distance Learning with Modified Schedule for All Students</td>
<td>Distance Learning</td>
<td>Distance Learning</td>
</tr>
<tr>
<td>Cohort 2</td>
<td>Distance Learning</td>
<td>Distance Learning</td>
<td>Live Distance Learning with Modified Schedule for All Students</td>
<td>In Person</td>
<td>In Person</td>
</tr>
</tbody>
</table>
Social distancing will be practiced, and room configurations will vary from classroom to classroom depending on factors like square footage, programming and services, course offerings and other variables. The recommended models are not intended to show what classrooms throughout School District Five will look like. It is aimed at showing parents our goals for classroom configurations.

*NOTE: The number of desks and positions of desks in the model does not necessarily provide an actual count of the number of desks or positions of desks that will be in all classrooms throughout School District Five. The CDC’s guideline for 6 ft. of distance is the goal but may not be possible at all times.

School District Five schools will place sanitation stations near classroom doors.

Classrooms will provide 3 ft to 6ft of teaching space clearance where possible.

Teachers and other staff will wear masks, and protective barriers/equipment will

In addition to social distancing, students will be required to wear masks anytime they are not seated at their desk.

Some desks will be placed against classroom walls to maximize the space and reduce the risk of physical proximity on one side.

Non-essential furniture, books and other objects may be removed from rooms to aid in the cleaning process and provide optimal space.
Building & Student Services Reentry Plan

- Daily health screening protocols will be in place for students and staff. School District Five is partnering with DHEC and health care partners to develop and refine COVID-19 school screening and monitoring protocols for the school year.
- Communications will be utilized to reinforce the importance of staying home when sick.
- Staff will be required to complete a daily health screening process before reporting to work.
- Families will be required to complete a daily health screening process for their students.

Health Room Procedures and Medications

- Schools will also limit healthy children from visiting the health room.
- Parents will be asked to give medication to children in the morning at home, if possible.
- Nurses will identify (and when possible meet with) parents of children with underlying conditions that may require additional accommodations related to COVID-19 before the beginning of the new school year.
- Nurse and other staff will wear masks and/or face shields when providing care for students.

Other notes:

- The District will provide additional social and emotional health resources to support staff, students and their families
- School visitation and check-in/out procedures will also be modified.
- School District Five has implemented intensive cleaning and disinfection measures. Daily sanitizing will be in place for high touch areas (doorknobs, handles, etc.). Restrooms will be monitored and cleaned more frequently throughout the day. The district will also utilize sprayers and other cleaning equipment.
Building & Student Services Reentry Plan Cont.

- Meal services will continue in School District Five, but food choices will be minimized.
- Hand sanitizer stations will be placed throughout schools.
- Floor decals will be placed to remind people of social distancing.
- Floor decals will also be positioned in restrooms.
- Restroom breaks will be scheduled.
- Block time will be scheduled for handwashing.
- Physical Education (PE) class will use equipment that can be cleaned after class time.
- Outdoor activities will be utilized when possible.
- Technology labs will be wiped down frequently.
- Protective gear will be implemented in front offices.

Bus Transportation

- Buses in School District Five will operate at a 47% capacity, and family members will sit together.
- Buses will be cleaned twice a day.
- Spray bottles with disinfectant will be used between routes to clean highly used areas in buses.
- Multiple routes are part of the reopening plan for transportation. As parents provide information regarding their choice of attending school we will begin to develop bus routes based on that information. The number of students on any school bus or activity bus will be a maximum of 47% of standard capacity. To allow 47% capacity some seats occupied by two students.
  - The first seat directly behind the driver and the first passenger seat will not be occupied.
  - Whenever possible, the first uses of two students on a seat should pair household members together on the seat.
  - Three students on a seat will not be allowed at any time.
  - Assigned seats which remain consistent, in order to facilitate the spreading out of students as much as possible and the seating of household members together as necessary.
  - Load the bus back-to-front whenever possible.

Each bus will be cleaned and disinfected using electrostatic sprayer and EPA approved disinfectant (e.g., BioTab7 or similar disinfectant) twice per day; once after completion of morning and afternoon routes. Additionally, common

![47% Capacity Bus Model]
Virtual Option
For School District Five’s virtual option, a new academy called FIVE or Flexible Innovative Virtual Education has been implemented.

FIVE student requirements include the following:

- Students must be enrolled or eligible for enrollment in a School District Five school
- FIVE students must attend live virtual classes on a daily basis. Attendance will be recorded following state regulations
- Families must commit to having their student participate in the virtual program for at least the entire first semester of the 2020-2021 school year
- FIVE students must report in-person on occasion for identified assessments throughout the year
- Students and their parents/guardians must embrace the culture and experience of learning in a virtual environment

Parent/Guardian requirements include the following:

- In conjunction with their teachers, the parent/guardian must support their child through the virtual learning process by monitoring their engagement of instruction and their completion of assignments and assessments.
- Parents/guardians must ensure that their child is present each day and if absent, ensure their child completes all make-up assignments.
- Parents/guardians must confirm a home work environment for their child so they can successfully learn virtually.
- Parents/guardians will be required to maintain open communication with teachers and staff.

For students Kindergarten through 8th grade some features of the virtual option will include:

- South Carolina Standards-Based English Language Arts, Mathematics, Science, and Social Studies;
- Gifted and Talented ELA and Math for state-identified students (3rd - 8th grade only);
- Related Arts, including Physical Education, art, and music;
- Social/Emotional Learning embedded in content instruction;
- Special Education, Reading Intervention and ELL services for students that qualify;
- Opportunities to participate in community events in collaboration with your home school; and
- Virtual clubs where virtual students are joined by other virtual students to explore common interests.

Sample FIVE Intermediate/Middle Schedule on Next Page
### SAMPLE INTERMEDIATE/MIDDLE SCHOOL STUDENT SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:30</td>
<td>Breakfast and movement activity and organize and prepare for the school day</td>
</tr>
<tr>
<td>8:30-9:15</td>
<td>First Period</td>
</tr>
<tr>
<td>9:30-10:15</td>
<td>Second Period</td>
</tr>
<tr>
<td>10:30-11:15</td>
<td>Third Period</td>
</tr>
<tr>
<td>11:15 to 12:15</td>
<td>Lunch and work time to complete assignments. Gather your questions for your teacher for office hours.</td>
</tr>
<tr>
<td>12:15-1:00</td>
<td>Fourth Period</td>
</tr>
<tr>
<td>1:15-2:00</td>
<td>Fifth Period (A/B schedule for 2 elective classes)</td>
</tr>
<tr>
<td>2:00-3:30</td>
<td>Collaborate with teachers and complete assignments</td>
</tr>
</tbody>
</table>

**What can you expect to happen each period?** Attendance will be taken each period. Each class will be a blend of lecture, group activities and opportunities for practice, both with peers and supervision of the teacher.

**What are the requirements outside of class?** Students should expect to have increased homework/assignments outside of the class period since it is less time in class.

Some assessments may require students to report to their home.

*PLEASE NOTE: THE SCHEDULE ABOVE IS A SAMPLE, AND SCHEDULES COULD VARY BY STUDENT COURSE WORK AND SCHOOL SITE.*
For students grades 9 through 12 specific details for our virtual option include:

- Courses needed to meet the SC Graduation and the SC College Entrance will be prioritized.
- FIVE students will have opportunities to work toward SC College and Career Readiness requirements.
- Elective courses will be limited. A list of available courses will be provided during the registration process.
- Students enrolled in FIVE will be provided access to a limited number of visual and performing arts courses. Students who wish to take other arts courses not offered through FIVE will be permitted to attend face-to-face visual and performing arts courses at their home school. Transportation will not be provided.
- Honors and limited Advanced Placement (AP) courses will be offered.
- JROTC and some CTE courses will not be offered virtually due to the requirements of the courses, but students may enroll in these courses for face-to-face instruction based upon availability.
- Students enrolled in FIVE will not participate in band or chorus courses/programs.
- Assessment will be offered during class time or during office hours.
- Some assessments may require students to report to their school. Examples may include (but are not limited to) End of Course exams, benchmarks and AP assessments.

In addition:

- All FIVE students will be able to participate in after school extracurricular activities (such as athletics, clubs, etc.) at their home school.
- Transportation arrangements to participate in after-school extracurricular activities is the responsibility of the family/student.
- FIVE students accepted into a magnet program or School of Choice option will not lose their “seat” in that program or school by selecting participation in the virtual option, and
- A web page (www.lexrich5.org/20-21reentry) FAQ, and dedicated email (reentry@lexrich5.org) for questions are currently developed and will provide additional information for families upon completion.

Sample FIVE High School Virtual Schedule on Next Page
SAMPLE HIGH SCHOOL STUDENT SCHEDULE—FOLLOWS A/B SCHOOL SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:00-9:00</td>
<td>Breakfast and movement activity &amp; organize and prepare for the school day</td>
</tr>
<tr>
<td>9:00-9:50</td>
<td>First Period</td>
</tr>
<tr>
<td>10:00-10:50</td>
<td>Second Period</td>
</tr>
<tr>
<td>11:00-11:50</td>
<td>Third Period</td>
</tr>
<tr>
<td>11:50-1:00</td>
<td>Lunch and work time to complete assignments. Gather your questions for your teacher for office hours.</td>
</tr>
<tr>
<td>1:00-1:50</td>
<td>Fourth Period</td>
</tr>
<tr>
<td>2:00-4:00</td>
<td>Collaborate with teachers and complete assignments</td>
</tr>
</tbody>
</table>

**What can you expect to happen each period?** Each class will be a blend of lecture, group activities and opportunities for practice, both with peers and supervision of the teacher. Think of the “I do, we do, you do” model of instruction.

**What are the requirements outside of class?** Students should expect to have increased homework/assignments outside of the class period. Assessments will be offered during class time or during office hours.

Some assessments may require students to report to their home school. Examples may include (but not limited to) End of Course exams, Benchmarks, and AP assessments.

*PLEASE NOTE: THE SCHEDULE ABOVE IS A SAMPLE, AND SCHEDULES COULD VARY BY STUDENT COURSE WORK AND SCHOOL SITE.*
Arrival/Departure Procedures

Arrival

Car Riders

- Staff members will greet students as they exit their cars.
- Staff members will monitor the amount of students entering the building and remind students to maintain social distancing.
- Staff members will be strategically placed throughout the building as students walk to their designated area.

Bus Riders

- Buses will unload one at a time upon arrival.
- Staff members will greet students as they exit their bus and remind them to social distance as they are directed to the cafeteria for breakfast or an early morning room.
- Staff members will be strategically placed throughout the building as students walk to their designated area to assist in social distancing measures.

Dismissal

Car Riders

- Staff members will monitor the amount of students exiting the building and remind students to maintain social distancing.
- Staff members will be strategically placed throughout the building as students walk to the car rider line.

Bus Riders

- Buses will load one at a time at dismissal.
- Staff members will assist students in loading buses in order to maintain social distancing.
- Staff members will be strategically placed throughout the building as students exit to assist in social distancing measures.
Special Services
As defined in the Individuals with Disabilities Education Act (IDEA), special education services will begin on the first day of school as outlined in each child’s current IEP. Parents will be contacted by their child’s case manager upon staff returning to school. Parents and school IEP teams will be working in collaboration to implement IEP’s and services as addressed on IEP’s and distance learning plans. If changes to the IEP are needed based on programming models or changes in your child’s needs, a meeting will be scheduled.

Option Changes
Currently, the district asks that families of elementary school students commit to at least one quarter before requesting a change in their scheduling option. If a hardship occurs during the quarter that requires a school option change during the quarter, families are asked to contact the district’s Office of Planning and Administration (803-476-8121).

Technology & Devices
Technology assistance will be available for all school locations and all schedule options. All FIVE students will receive devices. More information regarding device pick-up will be provided soon.

Rising 7th-12th grade Students and Parents:
If your district issued chromebook needs repaired before the start of school, please complete the D5 Student Chromebook Repair Request Form before August 6, 2020. Please note: this deadline has been extended from the original July 31, 2020 date listed in the District Issued Mobile Device Guide. All repairs reported before August 6, will count as repair for the 2019-20 school year.

This form will close on August 6, 2020 at 5:00 p.m. Any repairs needed after that date will be deemed part of the new 2020-2021 school year and will be requested through a school specific form that will be available in late August.
Safety Measures
Are masks required for students and staff?
School District Five will require the use of masks/face coverings for students and staff. The district will provide face coverings to all staff and will provide face coverings for any student who cannot provide their own. Masks will be worn while entering, exiting and moving throughout the building and during any congregate interaction inside and outside the classroom. Masks may be removed when students are seated at their work spaces.

School District Five believes that when staff and students wear masks the spread of COVID-19 is significantly reduced. However, medical exemptions and other special circumstances will be handled on a case-by-case basis to create viable options and alternatives when needed.

When should my student stay home from school?
Families should follow the recommendations of the SC Department of Health and Environmental Control to determine when a student should stay home from school: School Exclusion

What are the symptoms of COVID-19?
For information regarding COVID-19 symptoms, please visit the CDC website: COVID-19 Symptoms

FAQ
For more questions and answers regarding COVID-19 safety measures in School District Five, please visit the
School District Five will follow guidelines provided by the South Carolina Department of Health and Environmental Control (DHEC) and Centers for Disease Control and Prevention (CDC).

- Cover your cough or sneeze with a tissue, then throw the tissue in the trash and wash your hands.
- When in public, wear a cloth face covering over your nose and mouth.
- Do not touch your eyes, nose, and mouth.
- Clean and disinfect frequently touched objects and surfaces.
- Stay home when you are sick, except to get medical care.
- Wash your hands often with soap and water for at least 20 seconds.

[cdc.gov/coronavirus]
Student Activities

Beta Club
Math Olympiad
Robotics Club
Student Council
REVISED
Lexington-Richland Five
2020-2021 Calendar
*LEAP Days and other calendar changes due to COVID-19*
Approved by the School Board on 7.23.20

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<th>July 2020</th>
<th>August 2020</th>
<th>September 2020</th>
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<th>January 2021</th>
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July 3……………………………………….Observance of Independence Day Holiday
August 20…………………………First Day for Teachers
August 20-21; August 24-27………………Teacher Work Day/Staff Dev.
August 28……………………………………Teacher Holiday
August 31-September 4………………….LEAP Days**
September 7…………………………Labor Day Holiday
September 8…………………………First Day for Students
November 3………………………….Election Day
November 25-27……………………….Thanksgiving Holidays
December 21-January 1………………………………….Winter Break

January 1……………………………………….New Year’s Day Holiday
January 4……………………………………….Students Return from Winter Break
January 18……………………………………….Dr. M. L. King, Jr. Holiday
February 15………………………………….Teacher Work Day/Staff Dev.
March 15………………………………….Teacher Work Day/Staff Dev.
April 5-9……………………………………….Spring Break
May 31………………………………….Memorial Day Holiday
June 17&18………………………………….Half Days for Students
June 18………………………………….Last Day for Students
June 22………………………………….Teacher Work Day/Last Day For Teachers

*December 21 & December 22 (Work days for 240-day employees)

**The SC Legislature has approved five additional “LEAP” (Learn, Evaluate, Analyze, Prepare) days at the start of the 2020-2021 school year for students in grades 4K-8. School District Five has been approved as an e-learning district. No in-person weather make-up days are required for students. (In a previously approved version of the 2020-21 calendar, weather make up days were listed as October 5, October 30, November 2, February 15, March 15 and April 30.)
While School District Five of Lexington & Richland Counties will take measures to reduce the transmission of COVID-19, we cannot remove all risks. The district will take measures to practice social distancing practices and other safety measures. The CDC’s guideline for 6 ft of distance is the goal but may not be possible at all times.

We hope this plan serves as a guide to help families and staff prepare for the start of school.
Middle and Intermediate school students (6-8) in FIVE will be offered the same opportunity for instruction as a traditional student through the FIVE Virtual Academy. FIVE students can not enroll in a FIVE course that is not offered at the school they are enrolled in. Scheduling of courses not offered through FIVE will need to be addressed through school counseling departments and may require face to face instruction at the school. Transportation is not available for FIVE students.

<table>
<thead>
<tr>
<th>6th Grade Offerings</th>
<th>COURSE NAME</th>
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<tbody>
<tr>
<td>ELA</td>
<td>LANGUAGE ARTS 6 CP</td>
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<td>LANGUAGE ARTS 6 HONORS</td>
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<td>Social Studies</td>
<td>SOCIAL STUDIES 6</td>
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<td>SOCIAL STUDIES 6 HONORS</td>
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<tr>
<td>Math</td>
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<td>PRE-ALGEBRA 6</td>
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<td>Science</td>
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<td>SCIENCE 6 HONORS</td>
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<tr>
<td>World Language</td>
<td>INTRODUCTION TO LATIN (CIS AND CRIS STUDENTS)</td>
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<td></td>
<td>INTRODUCTION TO SPANISH (CRIS STUDENTS)</td>
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<tr>
<td>Visual and Performing Arts</td>
<td><strong>Not all courses are available at all schools.</strong></td>
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<td>ART 6</td>
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<td>BEGINNING DANCE (IMS STUDENTS)</td>
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<td>CHORUS 6</td>
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<td>BEGINNING BAND</td>
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<td>STRINGS II</td>
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<tr>
<td>Exploratory</td>
<td>PHYSICAL EDUCATION AND HEALTH</td>
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