



# Testing Bulletin

## 2015 SC Palmetto Assessment of State Standards (SCPASS)

School District Five of Lexington and Richland Counties (District Five) participated in the administration of South Carolina Palmetto Assessment of State Standards (SCPASS) Spring 2015. This was the seventh time the SCPASS was administered. More details are available on the South Carolina Department of Education’s website at <http://ed.sc.gov/tests/middle/scpass/>.

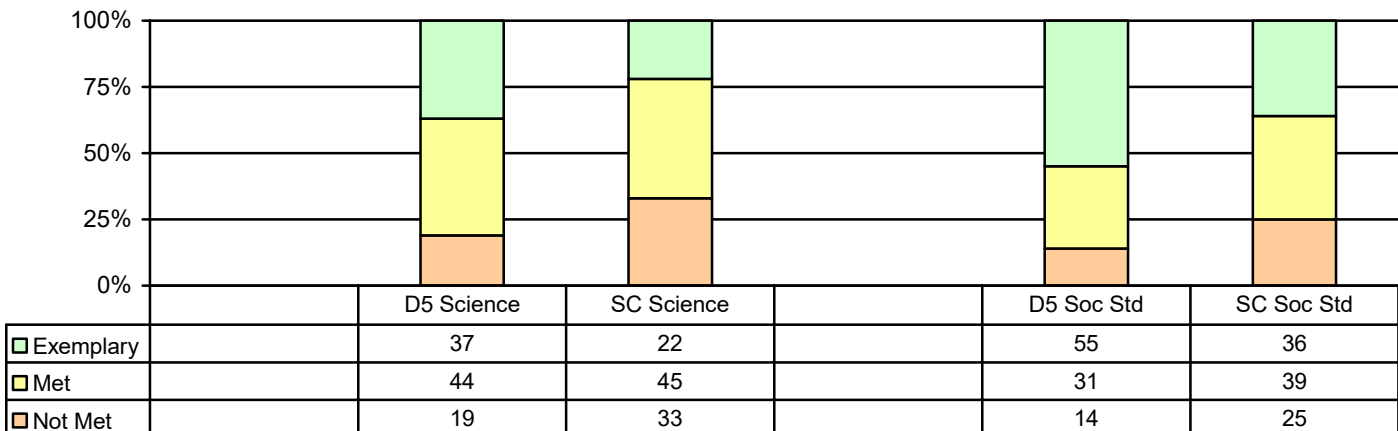
The SCPASS tests are aligned to the South Carolina curriculum standards and assess student achievement in science, and social studies. In May 2015, all students in grades four and seven took science and social studies SCPASS. Since the SCPASS was developed to measure our state curriculum standards, no national comparisons are available. District Five scores can be compared with South Carolina statewide results and with the scores of other school districts around the state.

### Performance Levels

The SCPASS test results are reported as total scale scores and performance levels for each of the five tests. The three performance levels for each test are:

- Exemplary** The student demonstrated exemplary performance in meeting the grade level standard.
- Met** The student met the grade level standard. (This is the level used for Federal accountability reports and is considered ‘passing’.)
- Not Met** The student did not meet the grade level standard.

The chart below shows the percentage of students in each of the performance levels for each test for District Five and the State for 2015. District Five performance in the Exemplary level and the percentage of students passing exceeds state level performance in all five subject areas. The percentage of students in the Not Met level for District Five is lower than the state. Grade Level results are included at the end of this report. School level results are available at the South Carolina Department of Education, Office of Assessment, at <http://ed.sc.gov/data/pass/2015/>. District and State performance levels by subject from 2011 to 2015 are provided on the next page.



## SCPASS Test Results for District Five and State from 2011 to 2015

	Year	Science				Social Studies			
		Number Tested	% Exemplary	% Met	% Not Met	Number Tested	% Exemplary	% Met	% Not Met
District	2011	5,106	35	46	19	5,074	50	35	15
	2012	5,102	38	45	17	5,097	52	34	14
	2013	5,113	38	46	16	5,115	55	31	14
	2014	5,170	41	41	18	5,156	55	31	14
	<b>2015</b>	<b>6,482</b>	<b>37</b>	<b>44</b>	<b>19</b>	<b>6,472</b>	<b>55</b>	<b>31</b>	<b>14</b>
State	2011	215,951	22	46	32	215,981	32	40	28
	2012	217,128	24	48	28	216,687	34	40	26
	2013	218,871	23	49	28	218,704	36	39	25
	2014	220,392	25	44	31	220,023	36	39	25
	<b>2015</b>	<b>275,524</b>	<b>22</b>	<b>45</b>	<b>33</b>	<b>275,433</b>	<b>36</b>	<b>39</b>	<b>25</b>

### Standard Level Results

In addition to subject level results, the SCPASS tests are designed to provide standard-level results; e.g., number and operations, algebra, geometry, measurement, and data analysis/probability for mathematics.

The three performance levels categories for each academic standard are:

- Student test performance shows weaknesses and a need for further instruction in the standard.
- Student may benefit from additional activities that focus on the standard.
- Student test performance shows strengths in the standard.

Standard level results by school grade and subject are available at the South Carolina Department of Education at <http://ed.sc.gov/data/pass/2015/>.

### District Five and Selected Districts Results

District Five's overall performance (all grades combined) at the Exemplary level is among the top five performing districts in the state in each test. District Five has the third highest overall exemplary level performance in ELA, Mathematics, Science and Social Studies. In Writing, District Five has the fourth highest overall exemplary level performance.

The following tables provide the SCPASS 2015 results of District Five and selected districts in the state. These selected districts were chosen either because they are located in the same geographic region as District Five or have similar performance on the test.

## SCPASS 2015 Test Results for Selected Districts

	Science				Social Studies			
	# Tested	% Exemplary	% Met	% Not Met	# Tested	% Exemplary	% Met	% Not Met
<b>District 5</b>	<b>6,482</b>	37.0	43.4	19.7	<b>6,472</b>	55.1	31.3	13.7
Dorchester 2	9,537	28.8	47.0	24.2	9,533	47.7	37.3	15.0
Kershaw	3,981	18.8	48.8	32.4	3,978	31.6	44.9	23.5
Lexington 1	9,408	29.1	47.1	23.8	9,409	47.1	35.4	17.5
Lexington 2	3,298	18.9	43.8	37.3	3,298	34.6	40.4	25.0
Lexington 3	692	18.1	43.9	38.0	693	31.5	43.1	25.4
Lexington 4	1,148	11.6	39.4	49.0	1,147	18.7	43.4	37.8
Newberry	2,227	18.3	46.1	35.6	2,227	34.2	40.1	25.8
Richland 1	8,581	16.5	39.9	43.6	8,580	29.8	39.9	30.3
Richland 2	10,276	19.3	47.2	33.5	10,275	33.1	42.6	24.3
York 2	2,692	34.4	47.2	18.4	2,691	53.8	32.0	14.2
York 4	4,783	44.2	44.8	11.1	4,782	63.2	29.3	7.5
<b>State</b>	<b>275,524</b>	<b>21.7</b>	<b>45.0</b>	<b>33.4</b>	<b>275,433</b>	<b>35.7</b>	<b>39.4</b>	<b>24.9</b>

## SCPASS 2015 Test Results for District Five

### Science

Grade	District 5			South Carolina		
	% Exemplary	% Met	% Not Met	% Exemplary	% Met	% Not Met
<b>4</b>	19.6	58.9	21.6	13.1	56.8	30.1
<b>5</b>	28.9	48.6	22.5	19.3	47.1	33.7
<b>6</b>	35.1	45.1	19.8	16.2	47.4	36.4
<b>7</b>	49.7	35.2	15.1	27.2	40.9	31.8
<b>8</b>	49.8	30.6	19.7	32.3	32.9	34.8
<b>All</b>	<b>37.0</b>	<b>43.4</b>	<b>19.7</b>	<b>21.7</b>	<b>45.0</b>	<b>33.4</b>

### Social Studies

Grade	District 5			South Carolina		
	% Exemplary	% Met	% Not Met	% Exemplary	% Met	% Not Met
<b>4</b>	52.1	37.8	10.0	35.6	49.7	14.7
<b>5</b>	49.9	32.1	17.9	34.3	37.2	28.6
<b>6</b>	54.3	34.5	11.2	31.8	45.7	22.5
<b>7</b>	60.9	25.5	13.6	37.1	30.8	32.1
<b>8</b>	57.5	26.9	15.6	39.6	33.8	26.6
<b>All</b>	<b>55.1</b>	<b>31.3</b>	<b>13.7</b>	<b>35.7</b>	<b>39.4</b>	<b>24.9</b>

## Links to Additional Information

SCPASS Testing Program (includes sample questions):

<http://ed.sc.gov/tests/middle/scpass/>

South Carolina Test scores:

<http://ed.sc.gov/data/pass/2015/>