

## Harbison West Elementary

257 Crossbow Drive  
Columbia, SC 29212

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	503 Students	
<b>Principal</b>	Franklin L. Foster	803-732-8375
<b>Superintendent</b>	Dr. Scott AndersEn	803-732-8000
<b>Board Chair</b>	Paula Hite	803-749-1387

# THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
<b>2007</b>	<b>Below Average</b>	<b>Below Average</b>
2006	Average	Unsatisfactory
2005	Average	Unsatisfactory
2004	Good	Unsatisfactory
2003	Good	Unsatisfactory

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2006-07 whose 2005-06 test scores were located.

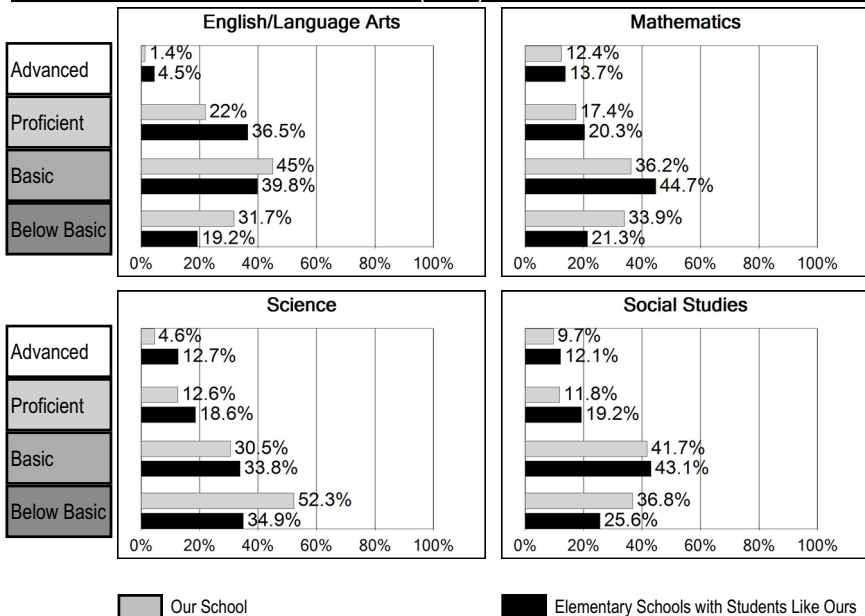
94.5%

**ABSOLUTE RATING OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	Unsatisfactory
0	13	68	16	0

\* Ratings are calculated with data available by September 30.

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**



\* Elementary Schools with Students Like Ours are elementary schools with Poverty Indices of no more than 5% above or below the index for this school.

**DEFINITION OF CRITICAL TERMS**

<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
<b>Proficient</b>	Well prepared to work at next grade level; met expectations
<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 503)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.6%	Up from 0.4%	2.8%	2.6%
Attendance rate	96.4%	Down from 96.8%	96.2%	96.2%
Eligible for gifted and talented	9.1%	Down from 11.5%	11.0%	10.4%
With disabilities other than speech	8.2%	Up from 7.4%	7.6%	7.1%
Older than usual for grade	0.0%	Down from 0.4%	1.1%	1.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 52)</b>				
Teachers with advanced degrees	67.3%	Up from 58.8%	57.6%	56.3%
Continuing contract teachers	73.1%		82.6%	79.8%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	77.3%	Down from 80.9%	88.0%	86.7%
Teacher attendance rate	94.2%	Down from 94.4%	95.2%	95.1%
Average teacher salary	\$46,716	Up 4.2%	\$43,747	\$43,872
Prof. development days/teacher	14.0 days	Down from 17.3 days	12.7 days	13.1 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 19.0 to 1	18.9 to 1	18.5 to 1
Prime instructional time	89.0%	Down from 89.4%	90.2%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.9%	Up from 97.0%	100.0%	100.0%
Character development	Excellent	No change	Excellent	Excellent
Dollars spent per pupil*	\$9,776	Up 12.5%	\$6,664	\$6,753
Percent of expenditures for teacher salaries*	62.1%	Down from 64.2%	63.8%	65.3%
Percent of expenditures for instruction*	64.8%	Down from 67.1%	68.1%	69.3%

\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Harbison West Elementary School had an exciting and productive year. The successes that were achieved are due to our commitment to improve student achievement for all of our students. Parents, community members, students, and the Team Explorer faculty and staff worked together to provide a safe, supportive, and positive environment that empowers all students to learn.

The accomplishments of our students, teachers, and staff provide evidence that HWES excels in many areas. Fourth and fifth-grade students participated on the Math Olympiad Team, in which four students scored in the top 50 percent of all Math Olympiad students worldwide and one student scored in the top two percent worldwide. Four fifth-grade students were recognized for their writing accomplishments through the Lt. Governor's Writing contest and four fifth-grade students were science fair winners at the school, district, and regional levels. Mrs. Danika Albrecht was named our Teacher of the Year and Mrs. Beth DeWitt was named Support Staff of the Year and was a finalist at the district level. Dr. Barbara Waldman, the PTO president, was named school and elementary district Volunteer of the Year.

Our students are given many opportunities to develop leadership skills through participation in the Super Recyclers Club, the HWES News Team, Safety Patrol, Book Buddies, performances during spirit assemblies, and strings and chorus performances within the school and the community.

Family involvement continues to be a priority for Harbison West. Parents are invited to participate in the Back-To-School Expo, grade-level curriculum nights, Family Literacy Night, and Math and Science Night, as well as volunteer in classrooms, chaperone field trips, and participate in the Birthday Book Club.

Through the diligent work of our SIC and PTO, many accomplishments and goals have been met. Our PTO sponsors several fundraisers and family events that include a Silent Auction and Gala, Game Night, and PTO Pizza Dinners. The funds earned during the year supported many student activities, the purchase of instructional materials, books for classroom libraries, and staff appreciation events. Our SIC is a dedicated group of parents and community members who volunteer in an advisory capacity to the principal. The council's input has been very valuable to Harbison West as decisions were made to enhance teaching and learning.

Our focus for the 2006-2007 school year was to improve student learning through (1) continuing to implement best practices in a balanced literacy classroom and the Everyday Mathematic curriculum, (2) continuing the integration of technology throughout the curriculum, and (3) early reading intervention through our Literacy Lab for first and second-grade and expanding Reading Recovery programs.

We are looking forward to the 2007-2008 school year with much enthusiasm.

Gail B. Jabber, Esq., SIC Chairperson  
Franklin L. Foster, Principal

### EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	69	27
Percent satisfied with learning environment	69.4%	88.2%	85.2%
Percent satisfied with social and physical environment	72.2%	87.0%	70.4%
Percent satisfied with school-home relations	45.7%	88.4%	100.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

# NO CHILD LEFT BEHIND

## SCHOOL ADEQUATE YEARLY PROGRESS

**NO**

This school met 15 out of 19 objectives. The objectives included student performance, graduation rate, student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## TEACHER QUALITY AND STUDENT ATTENDANCE

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No
Student attendance	96.4%	94.0%	Yes

\*or greater than last year

### Abbreviations for Missing Data

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**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>											
All Students	240	99.6	31.7	44.5	22.5	1.4	37.2	61.3	46.8	Yes	Yes
<b>Gender</b>											
Male	129	99.2	35.6	49.2	14.4	0.8	31.4	53.9	40.1	N/A	N/A
Female	111	100.0	27.0	39.0	32.0	2.0	44.0	68.9	53.8	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	59	100.0	25.0	38.5	32.7	3.8	50.0	69.7	58.7	Yes	Yes
African American	164	99.4	35.9	46.4	17.0	0.7	30.1	42.2	30.3	No	Yes
Asian/Pacific Islander	8	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	80.0	69.0	I/S	I/S
Hispanic	7	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	41.5	35.7	I/S	I/S
American Indian/Alaskan	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	63.6	45.8	I/S	I/S
<b>Disability Status</b>											
Disabled	48	97.9	68.3	26.8	4.9	0.0	9.8	27.0	15.9	I/S	Yes
<b>Migrant Status</b>											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	26.6	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	8	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	44.7	33.1	I/S	I/S
<b>Socio-Economic Status</b>											
Subsidized meals	151	99.3	40.9	43.8	14.6	0.7	27.0	37.5	32.3	No	Yes
<b>Mathematics – State Performance Objective = 36.7%</b>											
All Students	240	100.0	33.9	36.7	17.4	11.9	41.3	65.4	45.8	Yes	Yes
<b>Gender</b>											
Male	129	100.0	37.3	36.4	19.5	6.8	35.6	64.9	45.1	N/A	N/A
Female	111	100.0	30.0	37.0	15.0	18.0	48.0	66.0	46.6	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	59	100.0	21.2	21.2	32.7	25.0	65.4	76.1	59.2	Yes	Yes
African American	164	100.0	39.9	41.8	11.8	6.5	32.0	41.6	26.9	No	Yes
Asian/Pacific Islander	8	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	83.8	71.6	I/S	I/S
Hispanic	7	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	51.0	37.6	I/S	I/S
American Indian/Alaskan	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	36.4	45.7	I/S	I/S
<b>Disability Status</b>											
Disabled	48	100.0	75.6	14.6	7.3	2.4	12.2	33.6	17.2	I/S	Yes
<b>Migrant Status</b>											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	26.8	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	8	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	57.5	37.0	I/S	I/S
<b>Socio-Economic Status</b>											
Subsidized meals	151	100.0	39.4	40.1	13.9	6.6	35.0	39.9	31.3	No	Yes

\* Adj – Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced	District % Proficient and Advanced	State % Proficient and Advanced	School Attendance Rate	District Attendance Rate
<b>Science</b>											
All Students	163	100.0	52.3	30.5	12.6	4.6	17.2	49.0	33.0	96.4	96.6
<b>Gender</b>											
Male	91	100.0	57.8	22.9	14.5	4.8	19.3	52.0	34.0	96.6	96.6
Female	72	100.0	45.6	39.7	10.3	4.4	14.7	46.0	31.0	96.2	96.6
<b>Racial/Ethnic Group</b>											
White	43	100.0	32.5	30.0	27.5	10.0	37.5	60.0	45.0	96.4	96.6
African American	111	100.0	62.5	28.8	5.8	2.9	8.7	26.0	15.0	96.6	96.6
Asian/Pacific Islander	5	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	75.0	55.0	N/A	96.9
Hispanic	2	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	27.0	22.0	N/A	96.4
American Indian/Alaskan	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	43.0	33.0	N/A	96.1
<b>Disability Status</b>											
Disabled	38	100.0	82.4	11.8	2.9	2.9	5.9	52.0	36.0	96.4	96.7
<b>Migrant Status</b>											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	11.0	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	4	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	40.0	21.0	N/A	96.9
<b>Socio-Economic Status</b>											
Subsidized meals	101	100.0	58.1	30.1	7.5	4.3	11.8	26.0	19.0	96.2	95.7
<b>Social Studies</b>											
All Students	160	98.1	36.1	42.4	11.8	9.7	21.5	46.0	30.0	96.4	96.6
<b>Gender</b>											
Male	90	100.0	34.5	45.2	14.3	6.0	20.2	49.0	32.0	96.6	96.6
Female	70	95.7	38.3	38.3	8.3	15.0	23.3	43.0	28.0	96.2	96.6
<b>Racial/Ethnic Group</b>											
White	41	97.6	24.3	35.1	24.3	16.2	40.5	55.0	40.0	96.4	96.6
African American	109	99.1	40.0	47.0	7.0	6.0	13.0	26.0	16.0	96.6	96.6
Asian/Pacific Islander	4	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	62.0	54.0	N/A	96.9
Hispanic	5	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	34.0	23.0	N/A	96.4
American Indian/Alaskan	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	57.0	31.0	N/A	96.1
<b>Disability Status</b>											
Disabled	32	100.0	59.3	33.3	3.7	3.7	7.4	30.0	14.0	96.5	96.1
<b>Migrant Status</b>											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	16.0	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	5	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	40.0	23.0	N/A	96.9
<b>Socio-Economic Status</b>											
Subsidized meals	101	98.0	44.4	41.1	7.8	6.7	14.4	23.0	18.0	96.2	95.7

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient & Advanced
<b>English/Language Arts</b>								
<b>2006</b>	3	83	91.6	19.0	31.7	41.3	7.9	49.2
	4	86	96.5	26.8	46.5	23.9	2.8	26.8
	5	96	93.8	28.6	42.9	24.7	3.9	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2007</b>	3	83	98.8	25.0	36.1	37.5	1.4	38.9
	4	83	100.0	34.6	47.4	16.7	1.3	17.9
	5	74	100.0	35.3	50.0	13.2	1.5	14.7
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
<b>Mathematics</b>								
<b>2006</b>	3	83	91.6	17.5	52.4	17.5	12.7	30.2
	4	86	96.5	31.0	32.4	22.5	14.1	36.6
	5	96	93.8	29.9	31.2	16.9	22.1	39.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2007</b>	3	83	100.0	34.7	44.4	15.3	5.6	20.8
	4	83	100.0	34.6	25.6	25.6	14.1	39.7
	5	74	100.0	32.4	41.2	10.3	16.2	26.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
<b>Science</b>								
<b>2006</b>	3	83	100.0	44.9	34.8	13.0	7.2	20.3
	4	86	100.0	47.3	33.8	8.1	10.8	18.9
	5	96	100.0	49.4	30.1	9.6	10.8	20.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2007</b>	3	42	100.0	54.1	32.4	10.8	2.7	13.5
	4	83	100.0	47.4	33.3	14.1	5.1	19.2
	5	38	100.0	61.1	22.2	11.1	5.6	16.7
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
<b>Social Studies</b>								
<b>2006</b>	3	83	100.0	33.3	43.5	11.6	11.6	23.2
	4	86	100.0	27.0	45.9	17.6	9.5	27.0
	5	96	100.0	44.6	38.6	9.6	7.2	16.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2007</b>	3	41	97.6	19.4	58.3	8.3	13.9	22.2
	4	83	98.8	39.0	40.3	14.3	6.5	20.8
	5	36	97.2	48.4	29.0	9.7	12.9	22.6
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV

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