

Harbison West Elementary

257 Crossbow Drive
Columbia, SC 29212

Grades	PK-5 Elementary School	
Enrollment	519 Students	
Principal	Arthur Newton, Jr.	803-476-3800
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Beth Watson	803-261-7123

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Below Average
2012	Good	Average
2011	Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

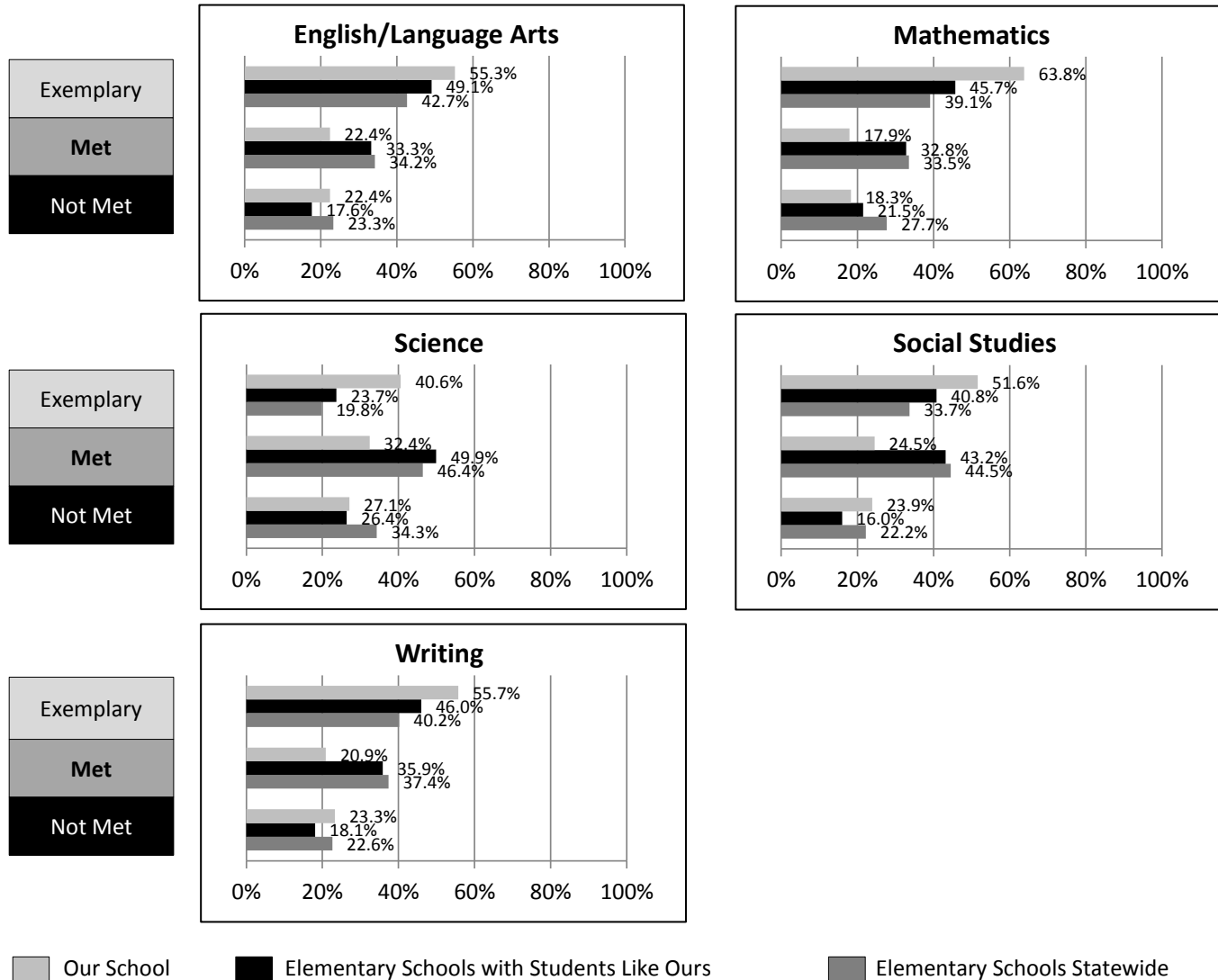
Percent of students tested in 2013-14 whose 2012-13 test scores were located 95.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
49	34	13	1	0

* Ratings are calculated with data available by 11/05/2014.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 519)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.4%	Up from 0.2%	1.0%	1.0%
Attendance Rate	96.5%	Down from 96.6%	96.4%	96.4%
Served by gifted and talented program	20.1%	Down from 20.9%	9.4%	7.3%
With disabilities	18.4%	Down from 18.8%	12.3%	12.5%
Older than usual for grade	1.3%	Down from 1.4%	1.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 53)				
Teachers with advanced degrees	64.2%	Down from 66.7%	64.2%	62.2%
Continuing contract teachers	86.8%	Up from 86.3%	85.7%	81.1%
Teachers returning from previous year	84.9%	Up from 81.2%	90.3%	88.4%
Teacher attendance rate	95.5%	Up from 93.7%	95.2%	95.3%
Average teacher salary*	\$48,518	Up 6.2%	\$49,832	\$47,902
Professional development days/teacher	8.0 days	Up from 6.3 days	11.7 days	10.8 days
School				
Principal's years at school	1.0	Down from 4.0	6.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 16.8 to 1	20.6 to 1	19.8 to 1
Prime instructional time	91.1%	Up from 89.5%	90.5%	90.5%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.8%	Down from 100.0%	100.0%	100.4%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	N/AV	N/A	N/A	N/A
Percent of expenditures for instruction**	N/AV	N/A	N/A	N/A
Percent of expenditures for teacher salaries**	N/AV	N/A	N/A	N/A

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

It has been another stellar school year at Harbison West Elementary. Continuing to provide a world-class education for each child in our school was evident by our students’ achievement gains on recent PASS and MAP tests.

Our students continue to excel in many areas. Four students were recognized for their writing accomplishments through the District Five Superintendent’s Writing Contest and one of our students was selected as the overall district winner. The second and third grade Escolares students also participated in Continental Math and placed first in the district and state in several categories. One of our fourth grade students won the state economic poster contest for his age group, and several of our students’ artwork was recognized at the district level. Also, several students participated in the State Honor Choir and our Trash Can Band was recognized by our local newspaper.

Additionally, our faculty and staff were recognized for their hard work and commitment to excellence. One of our first grade teachers was selected as the CARC Distinguished Reading Teacher of the Year for our school and district, and our social worker was selected as the Support Employee of the Year for our district.

A strong focus on student achievement continues to be our top priority. All teachers continue to implement innovative teaching methods and best practices for instruction with the aid of our strong instructional support team which includes a Response to Intervention (RTI) specialist, math coach and a technology integration specialist. Teachers focus on data analysis to make sound instructional decisions that best support student learning and instruction.

We strive to meet each child’s individual needs at Harbison West Elementary School by customizing and designing our curriculum to meet students’ specific needs. Students in kindergarten through fifth grade work on their specific literacy skills through small group instruction with the support of intervention teachers and trained paraprofessionals.

Harbison West Elementary School provides leadership opportunities and after-school activities for our students and families. Students can participate in the HWES Morning News Team, Handy Helpers, Safety Patrol, Super Recyclers, Student Council and Beta Club. After-school opportunities include the HWES Cheerleaders, Extra Inning, Trash Can Band, Lego Robotics, Boys on the Run, Girls Run Hard and the Sewing Club.

We promote family involvement through many planned events such as our Super Sunday Back to School Open House, Family Literacy Night, STEM Night, All Pro Dads, Moms Make a Difference and parenting workshops.

Our dedicated and hardworking staff continues to focus on student achievement and success. We ARE Harbison Heroes.

Principal: Arthur Newton, Jr.
 Chair: Bunnie Ward

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	87	51
Percent satisfied with learning environment	92.8%	88.5%	94.1%
Percent satisfied with social and physical environment	93.0%	83.7%	92.0%
Percent satisfied with school-home relations	77.2%	89.6%	90.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Harbison West Elementary has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/AV	N/AV	
Classes in high poverty schools not taught by highly qualified teachers	N/AV	N/AV	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	662.9	686.3	649.3	665.2	100.0	100.0	100.0
Male	652.4	679.5	650.9	663.2	100.0	100.0	100.0
Female	673.2	693.0	647.9	667.6	100.0	100.0	100.0
White	700.5	738.4	694.8	713.3	100.0	100.0	100.0
African American	622.1	633.7	602.6	620.2	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	586.3	587.6	569.0	598.7	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	623.6	640.0	605.7	629.1	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	88	677.1	100.0	88	650.9	100.0
4	96	652.5	100.0	96	671.0	100.0	
5	78	662.4	100.0	78	644.8	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	44	624.7	100.0	44	644.3	100.0
	4	96	635.0	100.0	96	672.5	100.0
	5	40	627.2	100.0	38	660.4	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	85	676.7	100.0	85	675.1	100.0
4	88	658.9	100.0	88	683.0	98.9	
5	99	654.6	100.0	99	699.1	99.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	44	627.7	100.0	41	649.5	100.0
	4	88	651.5	98.9	88	679.9	98.9
	5	52	663.7	98.1	47	648.9	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District) 11/5/2014 3205048

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	657.5	668.3	642.5	667.0	99.9	100.0	99.9	N/A
Male	651.2	668.2	643.7	670.9	99.7	99.9	99.9	N/A
Female	663.8	668.4	641.4	663.2	100.0	100.0	99.9	N/A
White	668.7	681.6	656.9	678.4	99.9	100.0	99.9	N/A
African American	631.3	636.5	609.1	639.3	99.8	100.0	100.0	N/A
Asian/Pacific Islander	680.2	707.1	663.2	687.1	100.0	100.0	100.0	N/A
Hispanic	648.8	651.8	631.0	657.7	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	603.6	607.5	594.2	620.0	99.6	100.0	100.0	N/A
Limited English Proficient	647.8	675.3	635.3	664.6	99.3	100.0	100.0	N/A
Subsidized Meals	631.1	637.6	613.6	639.6	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	647.8	660.1	665.5	669.1	99.9	100.0	99.9	N/A
Male	640.5	658.4	665.4	672.6	99.9	100.0	99.8	N/A
Female	655.0	661.8	665.6	665.6	100.0	100.0	99.9	N/A
White	661.8	673.9	679.9	683.3	99.9	99.9	99.9	N/A
African American	616.0	626.1	630.8	637.6	99.9	100.0	99.8	N/A
Asian/Pacific Islander	680.6	717.3	700.7	710.8	100.0	100.0	100.0	N/A
Hispanic	645.1	658.0	665.0	664.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.8	588.5	594.4	606.6	99.8	100.0	99.3	N/A
Limited English Proficient	645.0	672.0	667.0	683.3	100.0	100.0	100.0	N/A
Subsidized Meals	617.8	627.1	634.7	637.6	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	237.3	237.2	86.8	74.9	99.8	99.8	100.0	87.7
Male	233.6	237.0	86.9	75.8	99.8	99.8	100.0	83.7
Female	240.9	237.5	86.6	73.9	99.8	99.7	100.0	91.7
White	243.3	245.0	90.3	77.1	99.9	99.9	100.0	91.4
African American	225.3	220.8	79.8	70.2	99.7	99.7	100.0	80.3
Asian/Pacific Islander	N/A	N/A	87.5	75.2	100.0	100.0	100.0	90.7
Hispanic	229.5	228.9	82.8	72.8	100.0	100.0	100.0	84.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	100.0	66.7
With Disabilities	211.9	205.9	70.4	65.9	99.1	99.1	100.0	58.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	100.0	82.8
Subsidized Meals	225.8	222.8	80.1	69.8	99.5	99.3	100.0	74.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 11/5/2014 3205048

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.2	224.4	81.3	72.7	98.5	98.4	100.0	77.5
Male	226.1	224.0	81.2	73.7	97.9	97.8	100.0	73.2
Female	232.5	224.8	81.4	71.8	99.2	99.1	100.0	82.0
White	235.9	232.3	85.6	75.6	98.8	98.7	100.0	79.8
African American	219.5	211.6	74.7	68.2	98.0	97.9	100.0	74.5
Asian/Pacific Islander	239.4	246.1	88.3	77.7	99.5	99.5	100.0	87.3
Hispanic	223.8	222.1	78.9	71.8	98.9	98.7	100.0	73.2
American Indian/Alaskan	231.0	226.1	82.2	73.9	96.8	97.1	100.0	67.0
With Disabilities	204.3	197.2	68.0	65.3	95.6	95.4	100.0	43.1
Limited English Proficient	219.0	220.3	76.3	69.9	98.9	98.7	100.0	68.2
Subsidized Meals	220.9	214.7	76.3	69.2	97.9	97.8	100.0	70.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

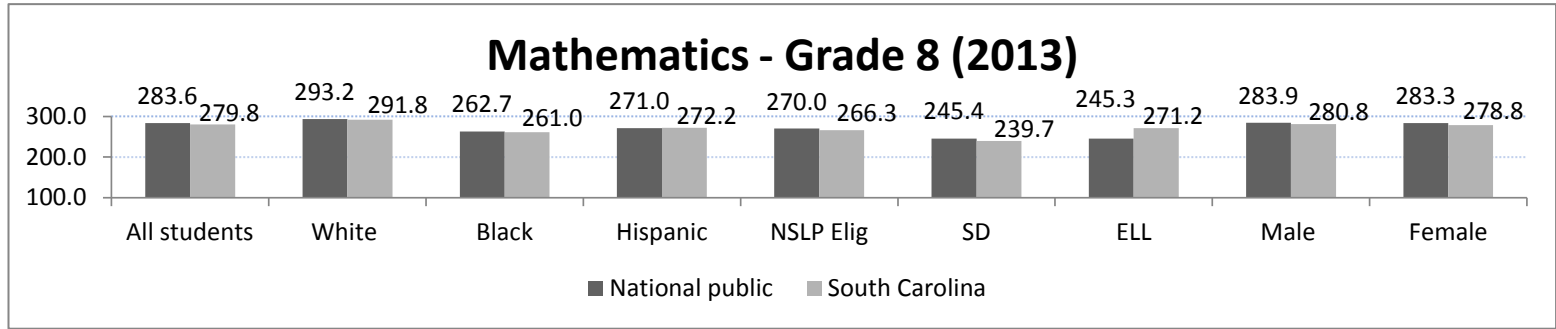
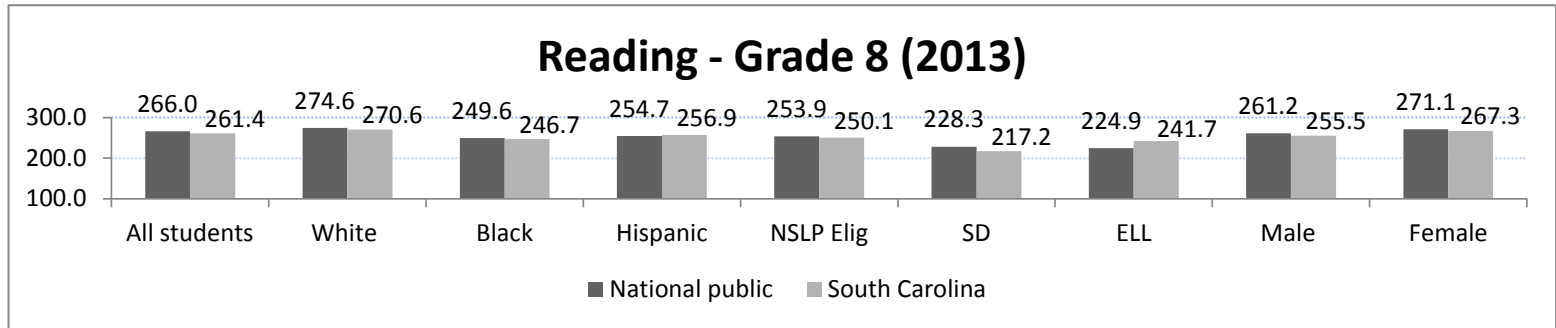
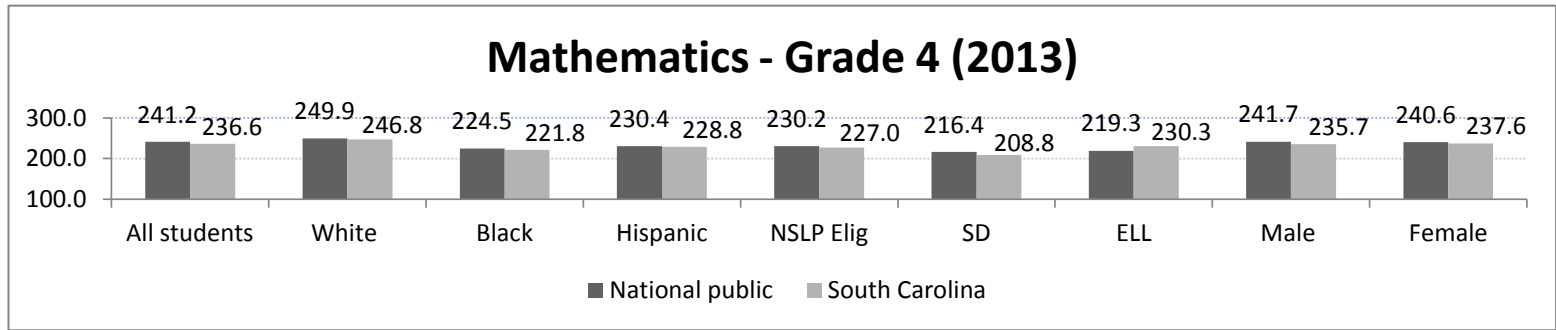
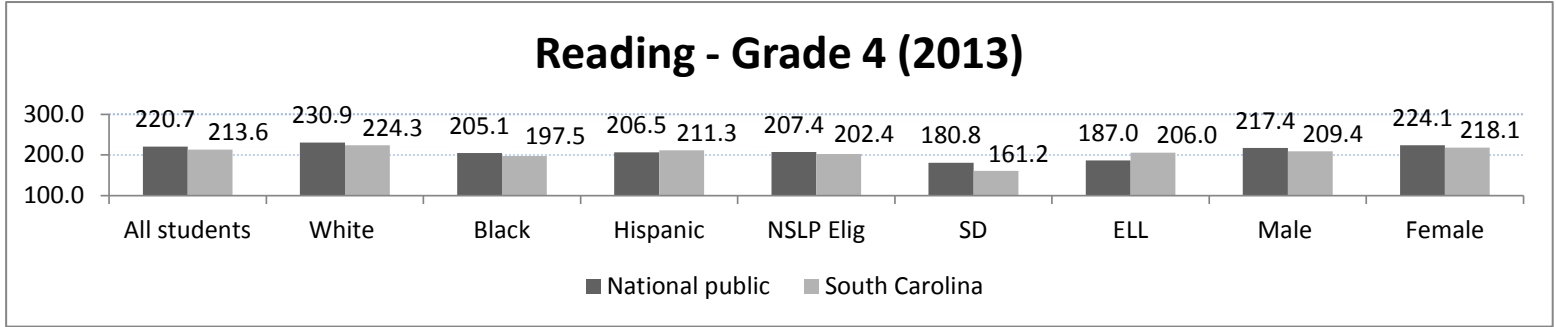
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	2

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