

## STRATEGIC PLAN

### ***Mission Statement***

The mission of CrossRoads Intermediate School is to educate sixth graders at the cross roads of childhood and adolescence in a nurturing environment characterized by high academic standards and rigorous curriculum, while providing the necessary tools for lifelong learning in an ever-changing and diverse society.

### ***Vision***

CrossRoads will be a place where children are cherished and challenged.

### ***Goals***

- We will provide world-class knowledge via challenging curricula with high expectations for all students.
- We will develop productive citizens who demonstrate world-class skills and life and career characteristics who will contribute to a global society.
- We will maintain a safe, supportive nurturing environment that is conducive to working and learning.
- We will recruit, hire, and retain a highly effective, diverse staff who understands what students need to succeed in a competitive, global workplace

### ***Strategies***

- We will develop activities and assessment that promote student gains in reading, writing and mathematics among all subgroups.
- We will use scheduling strategies to meet individual student needs in reading, writing, and mathematics.
- We will provide staff development to train teachers in research-based reading and writing programs.
- We will facilitate progress toward college, career, and life success.
- We will provide opportunities to develop world class skills in collaborations, communications, innovation, and critical thinking.
- We will foster the development of integrity, self-direction, perseverance, and interpersonal skills.
- We will provide professional development opportunities for faculty members to research and collaborate about STEAM-based instruction.
- We will establish procedures to increase peer observation within and across contents.
- We will increase opportunities for collaboration and venues for exchange of best practices.
- We will foster collaborative evaluation of student work among teachers.
- We will increase parental involvement programs to decrease discipline infractions.
- We will enhance the role of existing support services to target and reduce behaviors resulting in discipline incidents.
- We will review and revise administrative discipline procedures to proactively reduce discipline infractions.

## A MESSAGE FROM THE PRINCIPAL AND SIC CHAIR

Dear Parents and Community Members:

The vision statement for CrossRoads Intermediate School states that “CrossRoads will be a place where children are cherished and challenged”. This vision truly drives our programs and initiatives as we strive to provide a positive and smooth transition year from elementary to middle school. CrossRoads students are offered a diverse curriculum designed to enhance the learning through a collaborative effort by parents, students, teachers, administrators and members of our community. Our programs are designed to encourage students to grow in a nurturing, yet challenging environment. We make it our top priority to cherish and challenge all students each and every day.

This document is designed to provide you with information that you may find valuable...our mission statement, goals and strategies from our strategic plan, standardized testing information and the names and phone numbers of our current School Improvement Council.

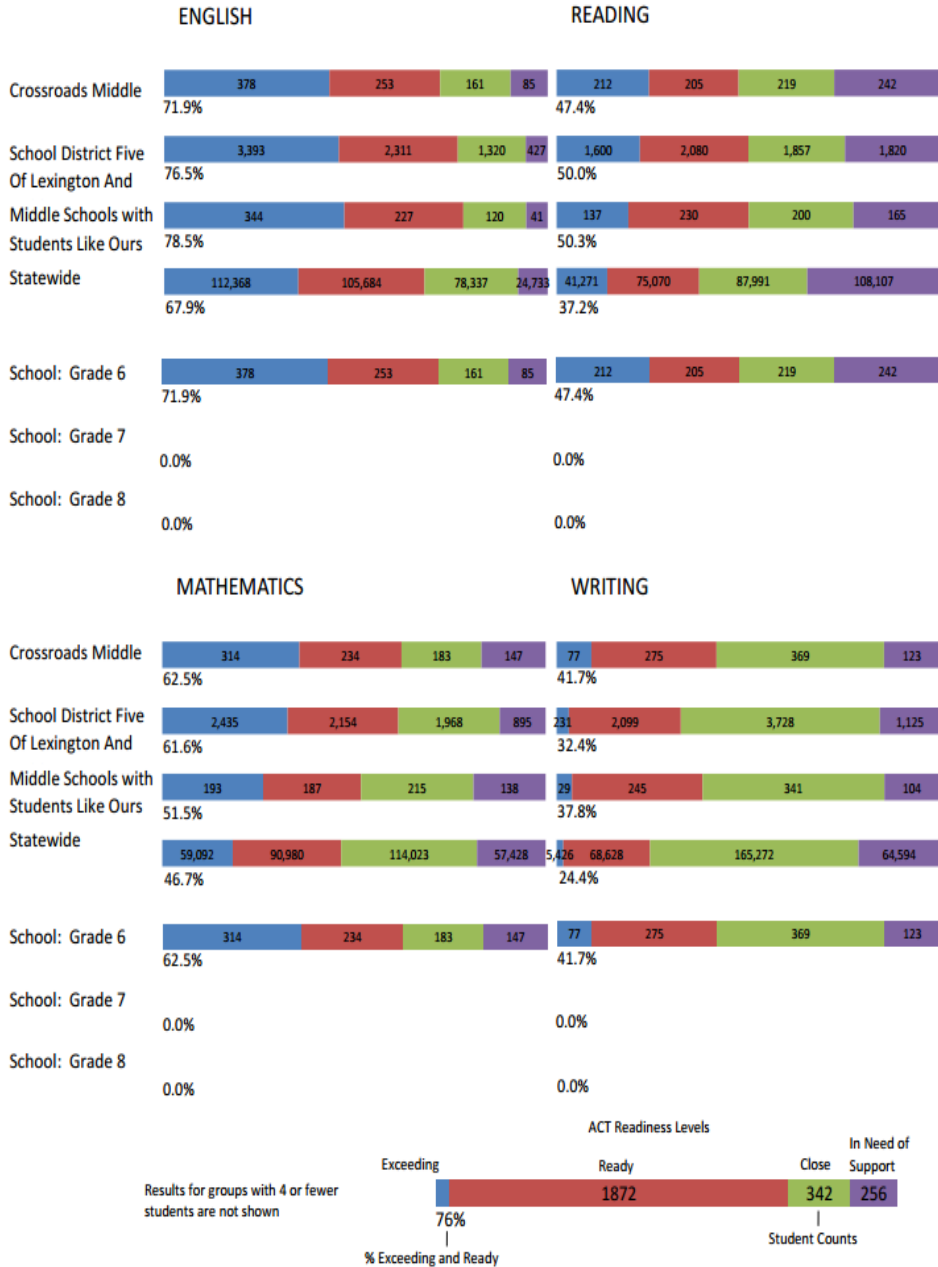
CrossRoads Intermediate School is committed to meeting both the instructional and emotional needs of the sixth-grade learner. Our faculty plans and collaborates with determination and a focus on academic rigor and student growth. As we prepare our adolescents for the future, we welcome and encourage involvement from all stakeholders to ensure that all CrossRoads students leave our doors prepared to succeed as they progress through their secondary education.

Sincerely,

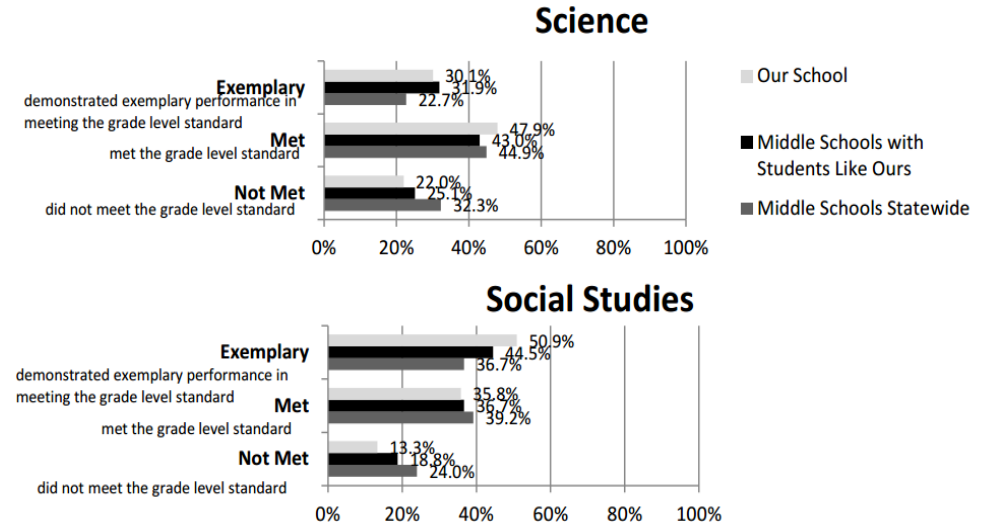
*Jesse L. Hutchinson*  
Principal

*Melissa Gary*  
SIC Chairperson

# ACT Aspire 2015



# SCPASS 2015



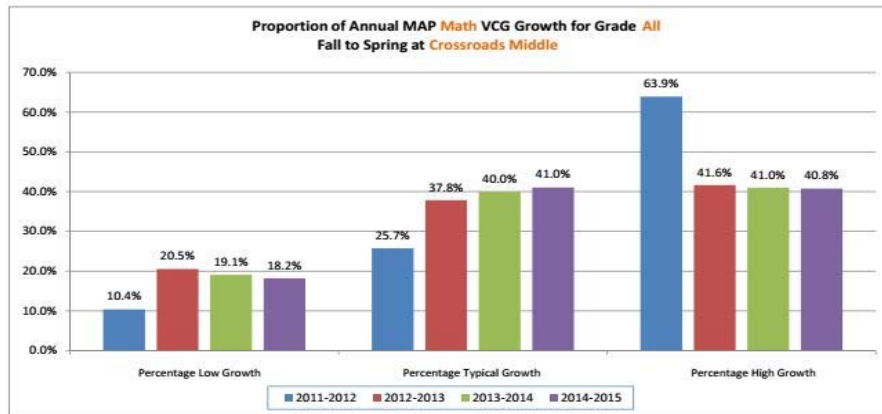
## Needs Assessment Survey Results

\*Percentage as reported on South Carolina School Report Card for CrossRoads.

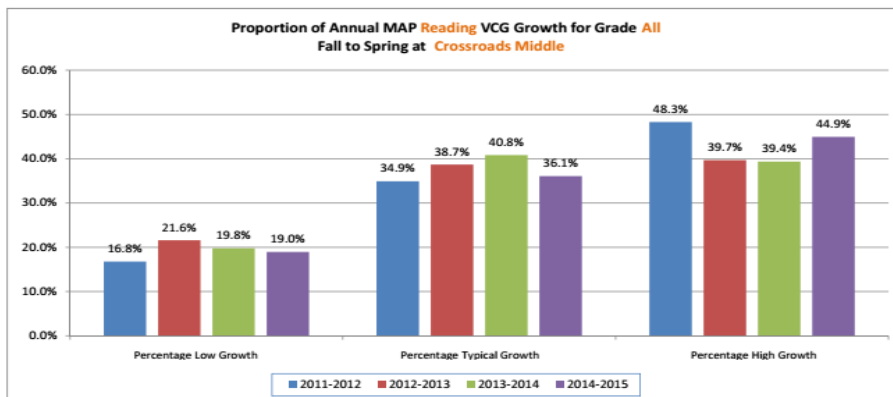
	Year	Teachers	Students	Parents
I am satisfied with the learning environment in my school.	2015	100	83	91
I am satisfied with the social and physical environment at my school.	2015	100	82	90
I am satisfied with home-school relations.	2015	100	91	77

## Measures of Academic Progress (MAP) Virtual Comparison Group Data 2015

MAP is a computer adaptive, standardized test that measures student progress in reading and mathematics.



School	Subj.	Year	Grade	Low Growth	Typical Growth	High Growth	Total
Crossroads Middle	Mathematics	2011-2012	All	98	243	603	944
Crossroads Middle	Mathematics	2012-2013	All	184	339	373	896
Crossroads Middle	Mathematics	2013-2014	All	168	352	361	881
Crossroads Middle	Mathematics	2014-2015	All	142	320	318	780



School	Subj.	Year	Grade	Low Growth	Typical Growth	High Growth	Total
Crossroads Middle	Reading	2011-2012	All	158	329	455	942
Crossroads Middle	Reading	2012-2013	All	193	346	355	894
Crossroads Middle	Reading	2013-2014	All	177	365	352	894
Crossroads Middle	Reading	2014-2015	All	165	314	391	870

## ACCOMPLISHMENTS FOR 2015-2016

- CrossRoads students continue to perform significantly higher than other students in the state on SCPASS/ACT Aspire and substantially exceed the performance of their peers nationally on MAP.
- Joanna Connell was named Teacher of the Year at CRIS and Tanya Shipley was named Support Employee of the Year.
- The CrossRoads STEAM model went full implementation with 4 teams and pilot implementation with 6 teams in 2015-2016. Whole school full implementation is planned for 2016-2017
- 1:1 Chromebook technology initiative fully implemented
- Growth of our after-school program to include tutoring help from certified teachers and an emphasis on a variety of physical activities.
- Teachers collaborated in data teams, using student performance data on both summative and formative assessments to plan instruction.
- Teachers differentiated instruction in the four content areas based on results from the fall administration of NWEA's MAP assessment.
- Twenty-eight teachers have earned National Board Certification.
- CrossRoads received a School Report Card Absolute Rating of Excellent and an Improvement Rating of Excellent.
- CrossRoads earned Palmetto Gold for General SCPASS Performance
- Our band, chorus, and strings continue to perform well and earn superior ratings in regional and national competitions.
- STEM students recognized in local, state, and national media for innovative and life-changing programs.
- PRIDE and PEARLS programs which target and provide support for at-risk students in place.
- A collaborative relationship was maintained with the Challenging Horizons Program to support student success.
- Positive Behavior Interventions and Supports (PBIS) earned Ribbon Status and a SET Evaluation rating of 99%.

**School Improvement Council**  
2015-2016

*Please contact a member of our SIC if you have questions  
about our annual report.*

<b>SIC Representatives</b>	<b>Telephone Numbers</b>
Valerie Commander	803-454-5980
Stacey French	803-237-1567
Melissa Gary <b>Chair</b>	803-309-1003
Heather Hardy	803-315-4648
Jennifer Sandsted <b>Secretary</b>	803-767-2939
Jackie VanDam <b>Vice Chair</b>	803-312-1377
<b>School Representatives</b>	
Caroline Butcher	803-476-8300
Chris Craft	803-476-8300
Laura Jones	803-476-8300
Wanda Pearson	803-476-8300
Anita Vogel	803-476-8300
<b>Community Representatives</b>	
Amy Mills	803-476-8300
Polly LaRosa	803-530-8593
John Cantey	803-513-7643
<b>Ex-Officio Members</b>	
Jess Hutchinson, Principal	803-476-8300
Tara Safriet, Assistant Principal	803-476-8300

School District Five of Lexington and Richland Counties in compliance with Title VI provides that no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. Allison Jacques, Title IX Coordinator, and Angela Slatton Special Education Director 504/ADA.

# Annual Report

March 2016




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## CROSSROADS

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\* INTERMEDIATE SCHOOL \*

*"Where Children Are Cherished And Challenged"*

6949 St. Andrews Road  
Columbia, South Carolina 29212-1100  
(803) 476-8300  
<http://www.lexrich5.org/CrossRoadsIS.cfm>  
@CRISCougars